

God's Gift - Samuel

Theme : Hannah's Prayer is Answered

Opening Prayer:

Father God, We thank you for listening to our prayers. Amen.



Aim:

- Hannah prayed for a child and God answered her prayer.

Bible Reading:

1 Samuel 1: 10- 22

¹⁰ In her deep anguish Hannah prayed to the LORD, weeping bitterly. ¹¹ And she made a vow, saying, "LORD Almighty, if you will only look on your servant's misery and remember me, and not forget your servant but give her a son, then I will give him to the LORD for all the days of his life, and no razor will ever be used on his head."

¹² As she kept on praying to the LORD, Eli observed her mouth.

¹³ Hannah was praying in her heart, and her lips were moving but her voice was not heard. Eli thought she was drunk ¹⁴ and said to her, "How long are you going to stay drunk? Put away your wine."

¹⁵ "Not so, my lord," Hannah replied, "I am a woman who is deeply troubled. I have not been drinking wine or beer; I was pouring out my soul to the LORD.

¹⁶ Do not take your servant for a wicked woman; I have been praying here out of my great anguish and grief."

¹⁷ Eli answered, "Go in peace, and

may the God of Israel grant you what you have asked of him."

¹⁸ She said, "May your servant find favor in your eyes." Then she went her way and ate something, and her face was no longer downcast.

¹⁹ Early the next morning they arose and worshiped before the LORD and then went back to their home at Ramah. Elkanah made love to his wife Hannah, and the LORD remembered her. ²⁰ So in the course of time Hannah became pregnant and gave birth to a son. She named him Samuel, saying, "Because I asked the LORD for him."

²¹ When her husband Elkanah went up with all his family to offer the annual sacrifice to the LORD and to fulfill his vow, ²² Hannah did not go. She said to her husband, "After the boy is weaned, I will take him and present him before the LORD, and he will live there always."



Student Introduction to the Lesson

In this lesson the Teacher's Preparation and Student Introduction to the Lesson and combined in the previous activity.

Teacher's Preparation

Take a blank sheet of paper or a dry erase board. Draw a line down the middle. Ask the children what they ask their parents for. On, one side on the paper list the things that they have got, on the other side list the things that they did not get. Talk about why they got some things and not others. Some of the reasons they may not have been given things is: not needed, will get it later, cost too much, etc.

Talk to the students about how our parents know the things that we need and also when we need them. Ex.: when to eat, when to sleep, the clothes to wear. They also know what we should eat, even if we don't like it. For example ask the students if they like to eat vegetables. Even if they say no, tell them that they need vegetables to grow big and strong.

In the same way, God knows what we need. God gives us what we need, when we need it. Sometimes we get what we ask for quickly, sometimes we have to wait, and sometimes not at all.

Main Ideas

- Hannah was a person who was sad because she did not have children.
- She prayed to God, and told God that if God gave her a son, she would give the son back to God as a helper.
- God answered her prayers and gave her a son, Samuel.
- Hannah gave Samuel back to God. He went to serve God. God used Samuel to help a lot of people.
- God blessed Hannah with other children.

Lesson Review

Who was In the temple weeping bitterly and praying? (1 Samuel 1:10)

What was Hannah praying for ? (1 Samuel 1:11)

What did Hannah promise to do if God answered her prayer? (1 Samuel 1:11)

Who was observing Hannah while she prayed? (1 Samuel 1:12)

Who was Hannah's husband? (1 Samuel 1:18)

Did the Lord hear Hannah's prayer ? (1 Samuel 1:18)

What did Hannah name her son? (1 Samuel 1:19)

Why did Hannah name her son Samuel? (1 Samuel 1:20)

Values for Life

Everything that we have is a gift from God.

We should always be thankful to God for the things that God has given us.



Activities

1. Five-Finger Prayer:

The 5 Finger Prayer is associated with the thumb and the fingers of the hand. The Thumb and each finger represents something special to pray for:

Thumb – is nearest to you – so we pray for those closest to us.

Pointing finger – pray for those who teach, instruct, and heal – teachers, doctors, and priests

Tallest finger- pray for those in charge

Ring finger – weakest finger – pray for those who are sick and suffering

Little finger – pray for ourselves

Go over each one slowly the first time, then have children join you and repeat it several times.

2. Play Duck-Duck Samuel—Have children sit in a circle. One children walks around the outside of the circle, lightly touching each sitting child. He then chooses a child “Samuel” who jumps up and chases around the circle and tries to reach the seat first. The child left standing begins to walk around and starts Duck-Duck again.

Memory Verse: Matthew 21:22

If you believe, you will receive whatever you ask for in prayer.

Memory Verse Activity:

Cut circles from 2 colors of construction paper, (maybe red and blue) enough for each child to have one circle each. Allow children to pick their favorite color. When the teacher holds up the red paper, everyone who has red will stand up and say the memory verse. Then allow for a turn for the blue color. Continue to hold up a different color several times.

End with the Five-Finger Prayer

Closing Prayer:

Lord, help us to pray to you for help, and help us to be thankful for all your gifts. Amen

