

Six Days of Creation and the Sabbath

Unit 1 Lesson 1



MEMORY VERSE

Genesis 1:31(a)

New Revised Standard Version (NRSV)

31 God saw everything that he had made, and indeed, it was very good.

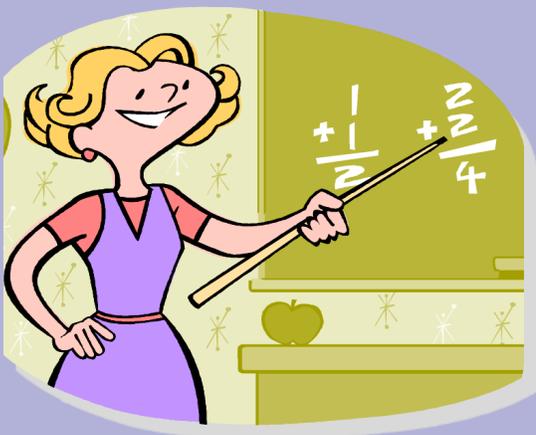


VALUES FOR LIFE:

God created the world and everything we see has a purpose. We need to take care of God's creation.

LIFE RESPONSE/MY DECISION:

I will love and respect God's creation.



LESSON THEME: God created the world with His word and He saw it was good.

AIM: WE MUST APPRECIATE AND PROTECT GOD'S CREATION.



Bible Passage

Genesis 1:26-2:3

New Revised Standard Version (NRSV)

²⁶ Then God said, “Let us make humankind in our image, according to our likeness; and let them have dominion over the fish of the sea, and over the birds of the air, and over the cattle, and over all the wild animals of the earth, and over every creeping thing that creeps upon the earth.”

²⁷ So God created humankind in his image, in the image of God he created them; male and female he created them.

²⁸ God blessed them, and God said to them, “Be fruitful and multiply, and fill the earth and subdue it; and have dominion over the fish of the sea and over the birds of the air and over every living thing that moves upon the earth.” ²⁹ God said, “See, I have given you every plant yielding seed that is upon the face of all the earth, and every tree with seed in its fruit; you shall have them for food. ³⁰ And to every beast of the earth, and to every bird of the air, and to everything that creeps on the earth, everything that has the breath of life, I have given every green plant for food.” And it was so. ³¹ God saw everything that he had made, and indeed, it was very good. And there was evening and there was morning, the sixth day.

2 Thus the heavens and the earth were finished, and all their multitude. ² And on the seventh day God finished the work that he had done, and he rested on the seventh day from all the work that he had done. ³ So God blessed the seventh day and hallowed it, because on it God rested from all the work that he had done in creation.



SOME ANIMALS MENTIONED IN GOD’S WORD: • Ant- Proverbs 6:6 • Antelope- Isaiah 51:20 • Ape- 1 Kings 10:22 • Bat- Isaiah 2:20 • Bear- 1 Samuel 17:34-37 • Bee- Judges 14:8 • Camel- Matthew 3:4 • Cobra- Isaiah 11:8 • Cow- Luke 14:5 • Deer- Deuteronomy 14:5 • Dog- Judges 7:5 • Donkey- Isaiah 1:3, John 12:14 • Eagle- Isaiah 40:31 • Fish- Jonah 1:17 • Goat- 1 Samuel 17:34 • Moth- Matthew 6:19 • Ox- Samuel 6:6 • Peacock- 1 Kings 10:22 • Rooster- Matthew 26:34 • Sheep- Matthew 25:22 • Stork- Jeremiah 8:7 • Spider- Isaiah 59:5 • Swallow and Turtledove- Jeremiah 8:7 • Viper- Isaiah 30:6 • Worm- Isaiah 66:24



Main Ideas

Read the following with the children. Let them repeat the words in “ ” (quotes).

*In the beginning, God created the heavens and the earth. God said, "Let there be light." And there was light. God called the light "Day". He called the darkness "Night". There was evening and morning on **Day One**.*

*God said, "Let there be a huge space between the waters above and the waters below." God called the space "Sky". There was evening and morning on **Day Two**.*

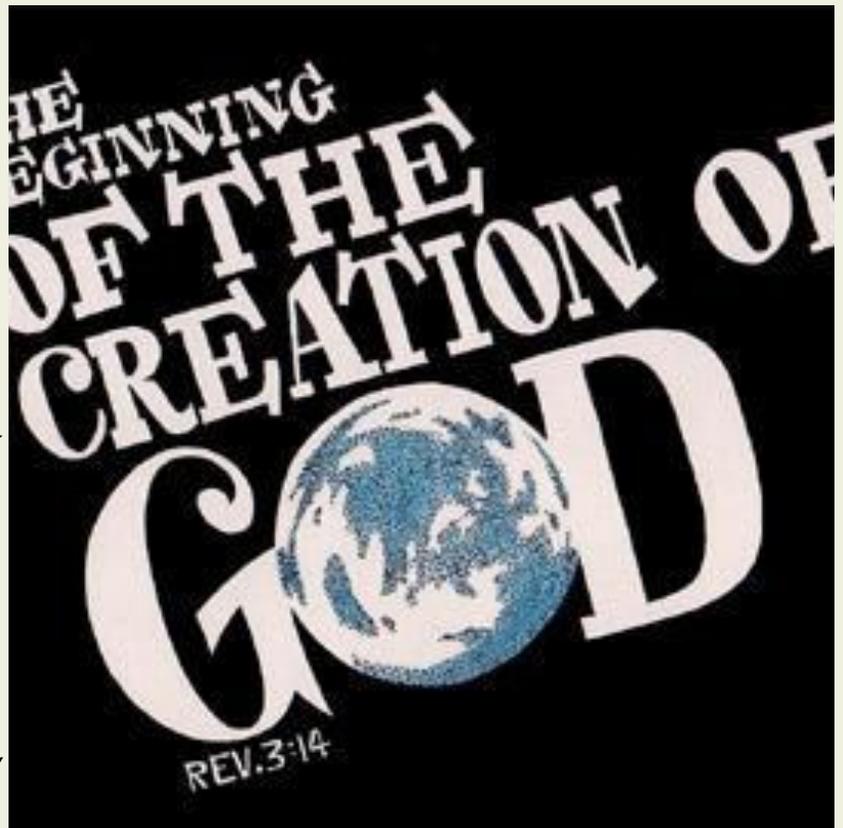
*God said, "Let dry ground appear". And it was so. God said, "Let the land grow plants and trees with fruit and seed." And it was so. There was evening and morning on **Day Three**.*

*God said, "Let there be lights in the sky to tell time." The larger light will govern the day and the smaller light will govern the night. He also set stars in the night sky. There was evening and morning on **Day Four**.*

*God said, "Let there be all kinds of living things in the water below and birds in the air." And it was so. There was evening and morning on **Day Five**.*

*God said, "Let there be all kinds of animals and creatures on the land." And that's exactly what happened! Then God said, "Let us make man in our likeness." So God created man in His own likeness. There was evening and morning on **Day Six**.*

*God saw everything he had made and it was good. God rested. There was evening and morning on **Day Seven**.*



Activities & Review

Materials: Construction paper: black, white or yellow, blue, brown, green. Stickers or small pictures of animals, fish, & man. scissors and glue

- Start with black construction paper to show it was darkness and chaos when God started creation. Fold the paper in half along the width.
- Next take the white/yellow construction paper. Fold and cut the paper in half and have the kids stick it on the right half of the black paper. Say, "God separated the light from the darkness and there was evening and morning the first day."
- Next take the blue construction paper. Cut out a dome (1/3 of a half sheet folded along the shorter side) to represent the sky. Say the words, "God created the sky on the second day."
- Use the brown paper to denote land and bits of blue for the oceans. Say the words, "God separated land and water on the third day."
- Cut out trees and grass from the green paper. Say the words, "God also created plants and fruit bearing trees on third day."
- Cut out or draw the sun, moon and stars to add appropriately to the dark and light side of the papers. Say the words, "On the fourth day, God made the Sun to govern the day, moon to govern the night. He also placed stars in the sky to tell time."
- Add pictures/stickers of birds, fish, animals and man to the collage. Say the words, God created birds and fish on the fifth day. God created animals and man on sixth day."
- Look at the wonderful collage each of you has made. Give yourself a pat on your back! God saw all his creation was good. On the seventh day, God enjoyed His creation just as you are enjoying your handy work. Don't forget to go show your work to your parents.

Watch video (3-4 minutes) on creation: <https://www.youtube.com/watch?v=DxUmt4GG2kI>

Lesson Review:

Fill in the blanks / or choose the correct answer:

1. God _____, "Let there be light."
2. In the Bible we learn that God created the world in _____ days, and rested on the _____ day.
3. God _____ that it was good. (saw, heard)
4. The earth brought forth vegetation: plants yielding _____ of every kind, and trees of every kind bearing _____ with the seed in it. (seed, fruit, rocks, pencils).

TEACHER'S CORNER



TEACHER'S NOTES

Read (Genesis 1, Psalm 136:1, Psalm 19:1, Proverbs 8:22, Mark 10:6)

Creation is one of the most beautiful and interactive stories that a first grader will enjoy. Share it with enthusiasm and wonder. It will spark a lot of chatter and curious questions. Patiently answer and direct their curiosity to reliable sources. Rhyme and Rhythm is an integral part of learning. Have the children repeat the key phrases like

God said.... It was so..... And He saw it was good.....



OPENING PRAYER

Dear God, Thank you for bringing us together today to learn from your word. Open the eyes of our hearts and the ears of our mind to listen to your message for us today.

Amen.



CLOSING PRAYER:

Dear Lord,

Thank you for creating animals, plants, fish and birds for me to enjoy. Thank you for the sun, moon and stars. Thank you for day and night. Teach me to love and respect your world.

Amen.