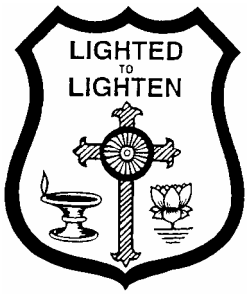
Mar Thoma Sunday Schools

Diocese of North America & Europe



Mar Thoma Curriculum

BEING GOD'S PEOPLE IN GOD'S WORLD

Kindergarten

(Samajam Curriculum - Beginner)

Published By
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2005

Lesson 1
Oh! How Beautiful!

Lesson Theme: God's Creation

Aim: To help children appreciate the beauty of the world.

Bible Reading: Genesis 1:1-10

Values for Life: Children will realize the beauty of God's creation.

Introduction: Are you scared of the dark? What do you see when you close your eyes? God made this whole world out of nothing. Isn't that amazing? What do you see when you look at the sky? Today, we will learn about how God made this wonderful world for us to live in.

Bible Learning: Main Ideas:

Many, many years ago there was no world. Nothing was here except God. There was no sun or moon to shine. It was pitch black everywhere. Then God began creating many wonderful things.

Our God is a creative God. He wanted to make this world beautiful. God said, "Let there be light". Suddenly, the world became bright. He made the heaven and the earth. God made the sun, moon, and stars. The sun gives us light during the day. The moon provides us with light during the nighttime.

On earth, there was water everywhere. Can we live on water? God separated the water and made the dry land. Thus, we have a beautiful world with plenty of water and dry land.

Bible Learning: Strategies & Activities:

Activity 1 Dot-to-Dot Picture. Children may connect the dots for the picture "Let there be light" to reinforce the theme of the story.

Activity 2 (Day & Night) Children will be able to visualize what God did.
Materials: Glue, Silver Glitter, Silver & Gold Foil or Silver & Gold crayons, black construction paper, white construction paper
Draw a star, large circle, and a small circle.
Cut out star, larger circle (sun), smaller circle (moon). Cover the star with silver glitter and wrap the moon with silver foil or color it silver. Paste these on the black construction paper. This symbolizes night. Wrap gold foil around sun or color it gold. Place the sun on the white construction paper. This will symbolize daytime.

Activity3 Fill in the Blank (dry land, light, water, moon, sun)
1.God said "Let there be _____" and the world became bright.
2. The _____ gives light during the day and the _____ gives us light during the nighttime.
3. God separated _____ and _____ _____.

Bible Application: Today, we learned about how God created many things. God made a wonderful world with lights in the heavens and plenty of water and land for all of us to live in.

Life Response: We should thank God for giving us the ability to enjoy His creation.

Memory Verse: "The heavens declare the glory of God". (Psalm 19:1a).

Prayer: Thank you Lord for giving us this wonderful world to live in. You are a God who loves beauty and goodness. Help us to be thankful for the beautiful things you gave us. Help us to love you and praise you. Amen.

Activity 1

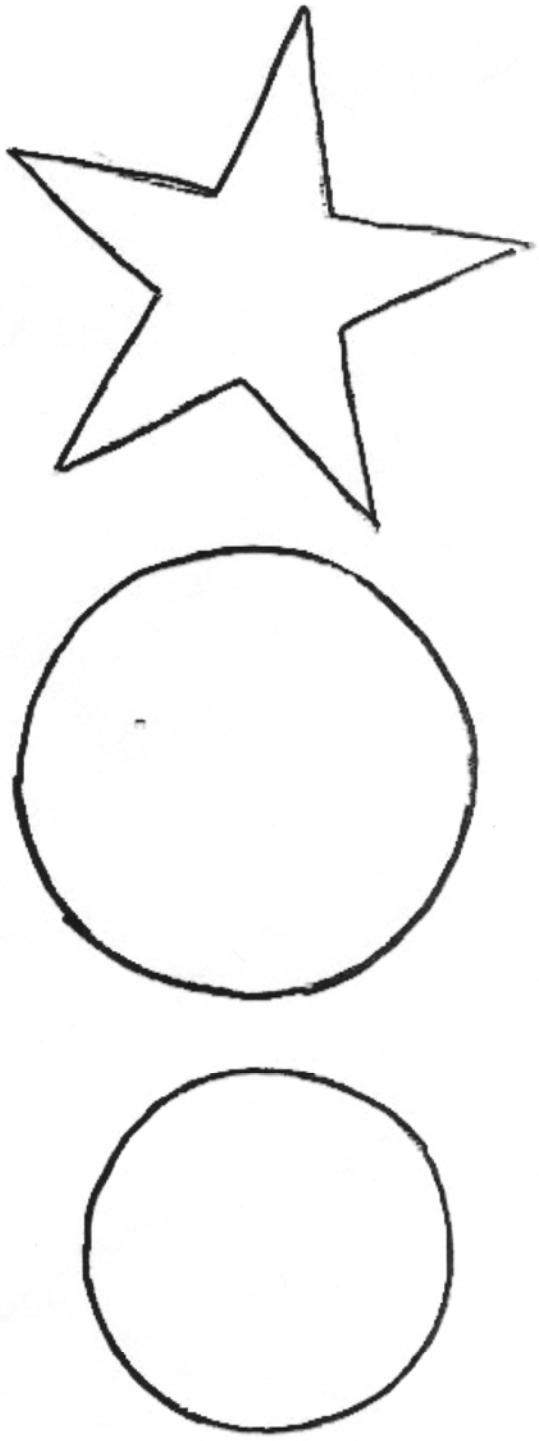
"Let There Be Light!"

Genesis 1:1-5

God made the sun to help everything grow.

You are growing every day!

Activity 2



Little Lambs Ministry

Lesson 2

Flowers & Fruits

Lesson Theme: God's Earth (God and Nature)

Aim: To help children to be grateful to God for the plants, flowers, fruits and seeds which He created.

Bible Reading: Genesis 1:11-12

Values for Life: Children will learn that God created everything for a reason.

Introduction: What is your favorite fruit? Do you know where the fruits and seeds came from? When you look outside, do you like the different colors of the flowers? Do you take time to smell them? Today, we will be learning about how God made the plants, flowers, fruits, and seeds.

Bible Learning: Main Ideas:

God saw that the world He made was good. But, He wanted to make the world much prettier. He created the green grass, tall trees, and fine-looking plants. Beautiful flowers bloomed from the plants and trees. The flowers produced fruits and seeds. God made the plants and trees so that all of His other creation can enjoy it.

What are the things that plants give us besides food? They give shade, fresh air to breathe, and wood for furniture. We should take care of the plants. We should water the plants and provide food so they can grow healthy and produce more fruits.

Bible Learning: Strategies & Activities:

Activity 1 Hands on Activity. Children will be able to see all the different plants that God has created and will be able to understand God's creativity.
Materials: Book with flowers, plants, or trees.
Show the children all the beautiful flowers. Have them guess the name of the flowers, plant, or tree inside the book and tell them interesting things about it. Emphasize how God created many different and beautiful flowers, plants, and trees.

Activity 2 Coloring Children can color the picture, "God makes the World" and/or the picture "In the beginning God created the sky and the earth".

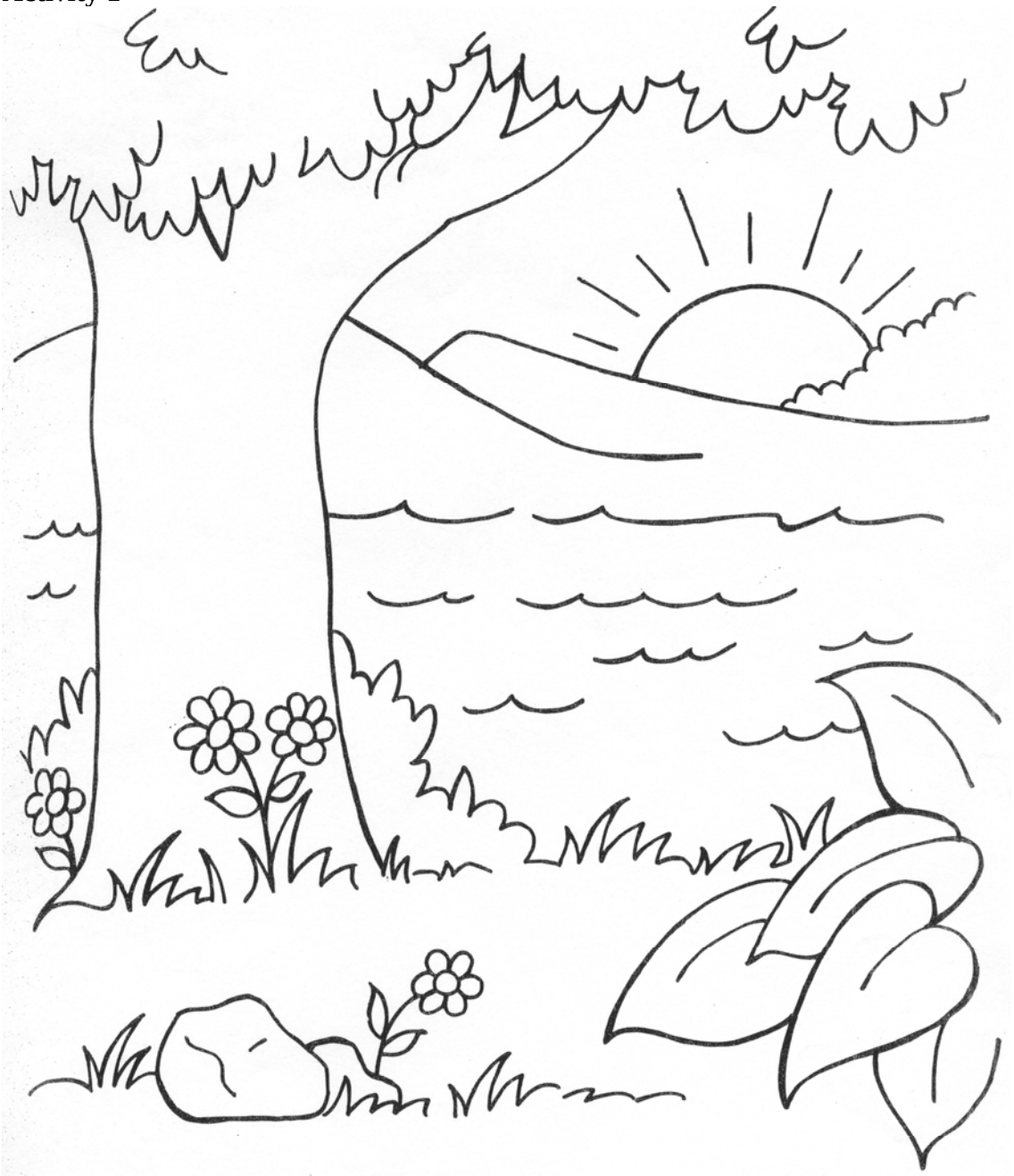
Bible Application: God created many things so we can enjoy the beauty of His creation. God created things for our use.

Life Response: Children will learn how to take care of the vegetation of the earth.

Memory Verse: "He makes grass grow for the cattle, and plants for man to cultivate—bringing forth food from the earth" (Psalm 104:14).

Prayer: Thank you Lord for the plants, flowers, and the fruit trees that grow everywhere. Help us to be thankful for your gift. Amen.

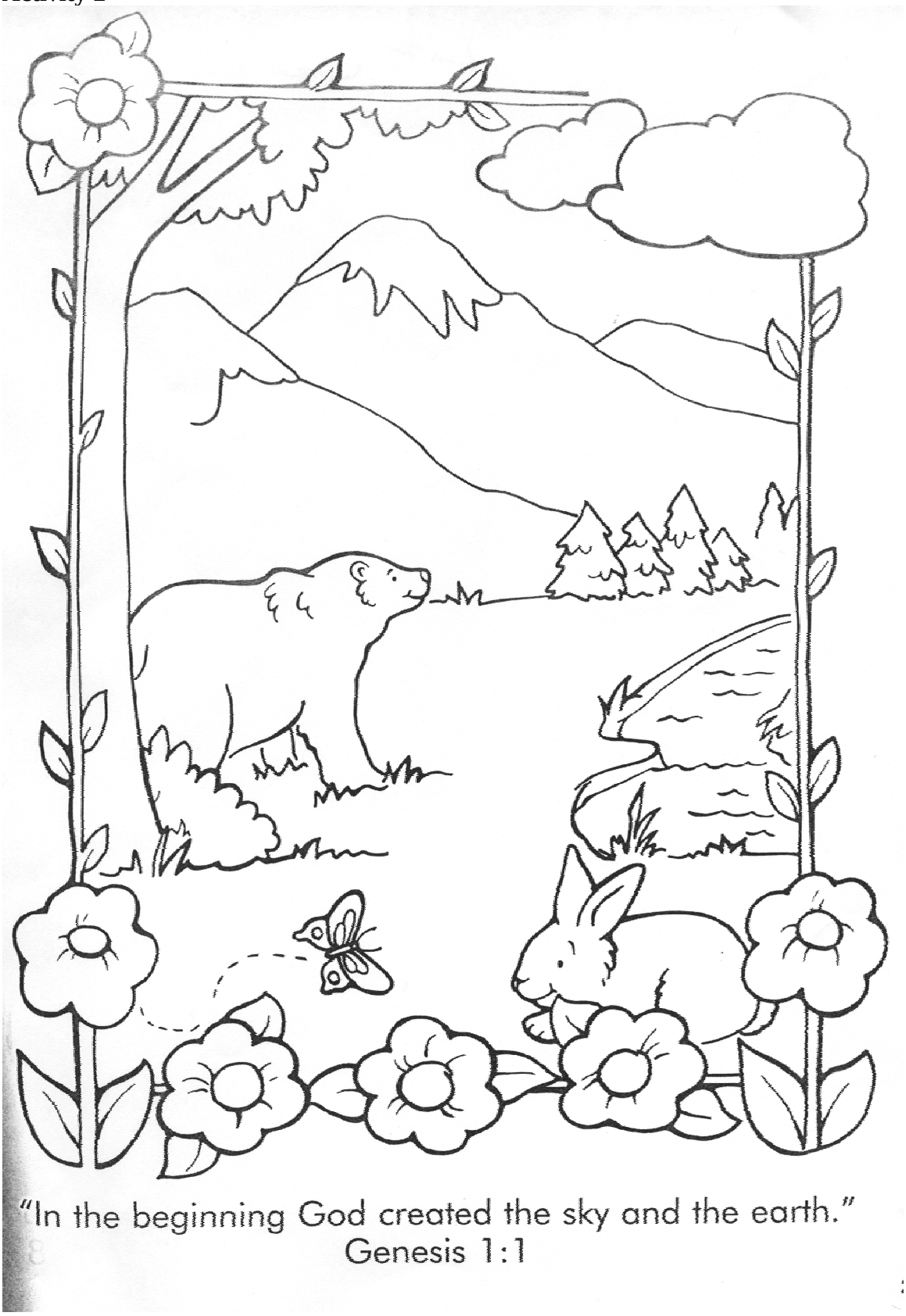
Activity 1



God Makes the World

Genesis 1

Activity 2


"In the beginning God created the sky and the earth."
Genesis 1:1

Lesson 3
All Creatures, Big and Small

Lesson Theme: God's Creatures

Aim: To understand, love, and appreciate both big and small creatures that God made.

Bible Reading: Genesis 1:20-25

Values for Life: Children will learn how to live in harmony with other creatures.

Introduction: Name some of the animals that live in a farm. What are the different sounds that you hear? Did you ever wonder how the birds fly high in the sky? God made many different animals – all different sizes. Today, we will learn about these different animals.

Bible Learning: Main Ideas:

There are many creatures. God created many animals. Some of them are huge while some of them are tiny. Birds can fly in the air while fish can swim in the water. Even the tiny creatures can teach us great things. The ants teach us how we can work together and how we can share things with each other. They are not selfish. All living things depend on one another. That is what God wants us to do. All God's creatures are useful to one another. Where do we get the milk? The cows share their milk with us. The chickens give us the nutritious eggs that we eat. What are some other animals that give us food?

Bible Learning: Strategies & Activities:

Activity 1 Fill in the Blank.
Children can complete the worksheet "God Created All Things". This will reinforce the theme of the lesson.

Activity 2 Coloring. Children may color the picture "God Makes the Animals".

Activity3 Children can sing this song.
All things bright and beautiful
All creatures great and small,
All things wise and wonderful:
The Lord God made them all

Bible Application: God created all kinds of animals. We should learn about these different animals.

Life Response: Children will learn to take care of God's creation.

Memory Verse: "Through Him all things were made" (John 1:3a)

Prayer: Thank you Lord for all the living creatures that you have created. Help us to be kind to them and to take care of them. Amen.

Activity 1

Name _____

God Created All Things

Read about the creation of the universe in **Genesis 1–2:3** to fill in the blanks. Use the coded numbers to answer the riddle.

1. On the first day, God created day and **n** ___ ___ ___ ___. (Ge 1:5)
   3
2. On the second day, He created the **s** ___ ___. (Ge 1:8)
3. On the third day, God created land and the **s** ___ ___ ___. (Ge 1:10)
4. He made the land produce **s** ___ ___ ___ - ___ ___ ___ ___ ___ ___ ___ plants. (Ge 1:11)
   1
5. He created two lights. The greater light is to govern the **d** ___ ___, and the lesser light is to govern the **n** ___ ___ ___ ___. (Ge 1:16)
6. God made fish of the sea and **b** ___ ___ ___ ___ that fly. (Ge 1:20)
7. God made livestock and **w** ___ ___ ___ animals. (Ge 1:25) Then, in His own image, He created **m** ___ ___. (Ge 1:26)
   2 4
8. On the seventh day, God **r** ___ ___ ___ ___ ___. (Ge 2:2)

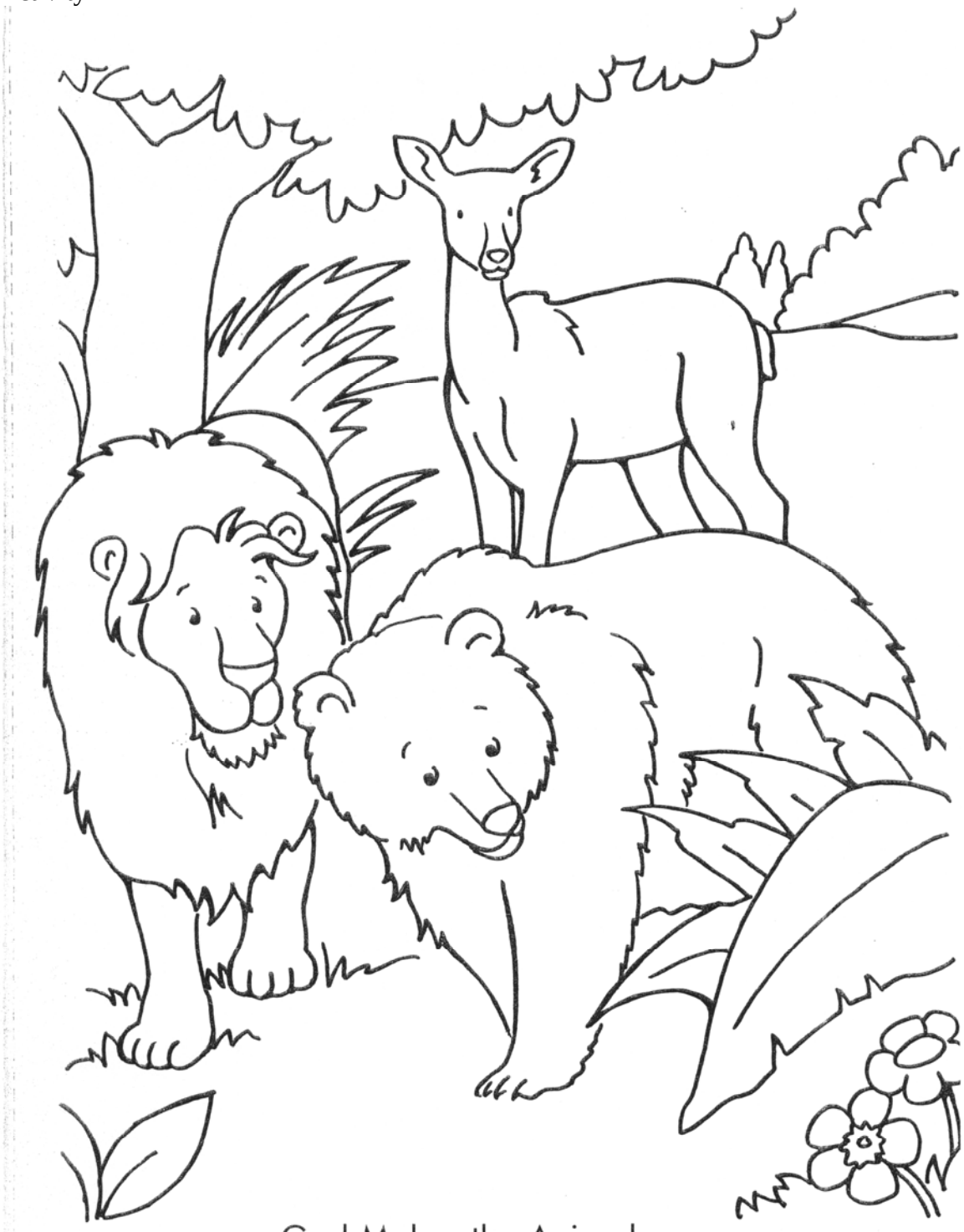
When was baseball recorded in the Bible?

In the

“ ___ ___ ___
  1 2 3

___ ___ ___ ___ ___ ___”!
2 4 4 2 4 3

Activity 2



God Makes the Animals

Genesis 1

13

Lesson 4
God Made You and Me

Lesson Theme: Human Being, Crown of Creation

Aim: To help children understand that God's most precious creation was creating humans.

Bible Reading: Genesis 1:26-30; Psalm 8:5-6

Values for Life: Children will learn the purpose of why God created human beings.

Introduction: Who is your best friend? Is he/she special to you? Do you tell him/her all your secrets? Do you talk to your best friend a lot? Today we are going to learn about God's relationship with the human beings.

Bible Learning: Main Ideas

God was very happy with everything that He created. But, he needed to do one more thing. He needed someone to take care of all the different things He created. He needed someone to protect all the animals. God had a wonderful plan. He created someone who could love and take care of the plants and animals. He created the first human being. The human beings had to take care of all the plants and animals God had created. God wanted to be friends with the human beings. God used to visit the first man and woman in the garden. They became very good friends. God loved them dearly.

Bible Learning: Strategies & Activities

Activity 11 Hands on Activity. (not provided)
Materials: big pieces of butcher paper (paper used to cover bulletin boards) about 2 feet wide, one next to each other, on the wall, Black Marker, crayons
Tape the butcher paper on the wall. Before class, write the verse "I am fearfully and wonderfully made" on each sheet of paper. Have each child stand in front of the paper and outline the child's body onto the paper and let them color it. When they are finished, roll it so they can take it home with them.

Activity2 Coloring. Children may color the picture "God Makes people" to reinforce the theme.

Activity3 Fill in the Blank. Children may do the worksheet "Adam, the first Man".

Bible Application: We must make God our special friend. He loves us very much. We must take care of God's creation and be friends with God.

Life Response: I will thank God for creating me and my friends.

Memory Verse: "I praise you because I am fearfully and wonderfully made" (Psalm 139:14)

Prayer: Thank you God for creating us and making us your special friends. Help us to take care of your creation. Allow us to have a good relationship with you. Amen.

God Makes People

Genesis 1, 2

Activity 2

Activity 3

Adam, the First Man

Read about Adam in **Genesis 2** to fill in the blanks. Use the coded numbers to answer the riddle.

1. God **f** _ _ _ _ _ man from dust. (Ge 2:7)
2. The Lord breathed into him the breath of **l** _ _ _ (4). (Ge 2:7)
3. The man **b** _ _ _ _ _ (3) a living being. (Ge 2:7)
4. God planted a garden in **E** _ _ _. (Ge 2:8)
5. He planted all kinds of **t** _ _ _ _ (1). (Ge 2:9)
6. The Lord told Adam that he was **f** _ _ _ to eat from all trees but one.
7. In the middle of the garden was the **t** _ _ _ of knowledge of good and **e** _ _ _. (Ge 2:17)
8. God told Adam he must not **e** _ _ (2) from this tree. (Ge 2:17)

How do we know Adam could run quickly?

He was first
in the human
_ _ _ _ !
1 2 3 4

Lesson 5
God Makes Things Grow

Lesson Theme: Science and Faith

Aim: Children will understand that God makes things grow.

Bible Reading: 1 Corinthians 3:6; Psalm 65:9-11

Values for Life: Children will realize that God is the ultimate source of life.

Introduction: Do you help your parents in the garden? What do they grow in the garden? What is your favorite plant? Do you know how it grows? Today, you will learn how plants grow from a small seed to a plant.

Bible Learning: Main Ideas

What are the things that the plant needs to grow? The plant needs air, water, and light. Where do we get the water? God sends down the rain to fall on the soil. The seed has to be placed into the soil. When the soil gets the water from the rain, the seed starts to grow slowly. It goes through different stages to become a plant. Do you know who sends the rain? God does.

Have you seen your baby pictures? How much have you grown? God helps us to grow.

We must thank God for giving us life and helping us grow strong and healthy.

Bible Learning: Strategies & Activities

Activity 1 Hands on Activity *(Teacher to provide)*
Materials: Styrofoam cup, soil, seeds
In a small Styrofoam cup, place some soil and plant a seed. Allow the children to water the plant and place it in the sunlight. Over the weeks, children will watch the plant grow.

Activity 2 Drawing Activity
On the sheet "God gives sunlight…", what do seeds need to grow?
Children can draw a sun and raindrops. Children may color the picture.

Bible Application: Children will understand that God helps us grow into better people, in body and in wisdom.

Life Response: Children will learn to depend on God's care for life.

Memory Verse: "You soften it (soul) with showers, and bless its crops" (Psalm 65:10b).

Prayer: Lord, thank you for the plants and the animals. Thank you for helping them grow. Thank you for helping us grow. Helps us to grow as good children. Amen.
Activity 2

God gives sunlight and rain-drops for the the plants to grow.

What do seeds need to grow?

Part II

God's Wonderful People

Lesson 6
God's Providence

Lesson Theme: Love and Care

Aim: Children will learn to love and care for members in their family.

Bible Reading: Exodus 1:8-22; 2:1-10

Values for Life: To instill in children how to support each other.

Introduction: Who are the members of your family? Do you have an older brother or sister? Or are you the oldest? What are your chores around the house? Have you ever been to a baby-sitter? What does a baby-sitter do? He/she is supposed to take care of you when your parents are not there. In our Bible story for today, we are going to learn about a sister who took good care of her little brother. This sister's name was Miriam. Can you guess her little brother's name?

Bible Learning: Main Ideas

The Bible speaks about a very special family. The father's name was Amaram and the mother's name was Jochebed. They had three children. Aaron, Miriam, and baby Moses. They were Hebrew people living in another country called Egypt.

A mean king, or pharaoh, was ruling Egypt at the time. The pharaoh was scared that the Hebrew people will become stronger and fight his people. So, this mean pharaoh ordered his soldiers to kill all the baby boys of the Hebrew people. Moses' family was scared and upset. They hid baby Moses in their house for three months. Since they could not hide him any longer, Jochebed had to come up with a plan to save baby Moses.

Jochebed came up with a good plan to keep Moses safe. She made a special basket with reeds and made it water tight so the water would not flow into the basket. Jochebed carefully laid Moses in the basket and carried the basket with Moses in it to the river. She placed the basket on top of the river. The basket floated along the river.

Miriam hid behind the plants to see what happened to the baby. She was praying hard that no harm would come to baby Moses.

The king's daughter was taking a bath in the river with her maids. The princess saw the basket. When she opened it, she found baby Moses crying. She knew that the baby was a Hebrew baby. She was not mean like her father. The princess was very kind and wanted to take care of baby Moses.

"This baby needs someone to feed him" the princess said to her maids. Miriam who was watching all this heard the conversation. She volunteered to find someone to nurse the baby. Then she ran to get their mother.

Miriam was happy to help her brother, Moses. Moses' mother took good care of him in the palace. Moses' family was thankful to God.

Bible Learning: Strategies & Activities

Activity 1: Coloring Activity and/or Dot-to-Dot Activity. Children may color the picture "God Cares for Baby Moses". Children may connect the dots for the picture "The Hidden Baby".

Activity 2: Hands-on Activity. Children will create a Family Collage.

Materials: Poster Board (1 for each student)
Pictures of children's families (Children should bring 3 or 4 pictures of them with their family)
Glue
Markers or Crayons

On the poster board, make some borders with markers. Print "My Family Loves Me" on the poster board. Glue the pictures on the poster board and write the occasion of the picture (i.e. Birthday Party, Family Playing Together, etc.).

Extra: If possible, laminate the poster board. Students can create their own place mat.

Bible Application: God shows His care for each one of us by giving us people who love us.

Life Response: Children will help their parents by taking care of their siblings and doing household chores. Children will learn to care for each other.

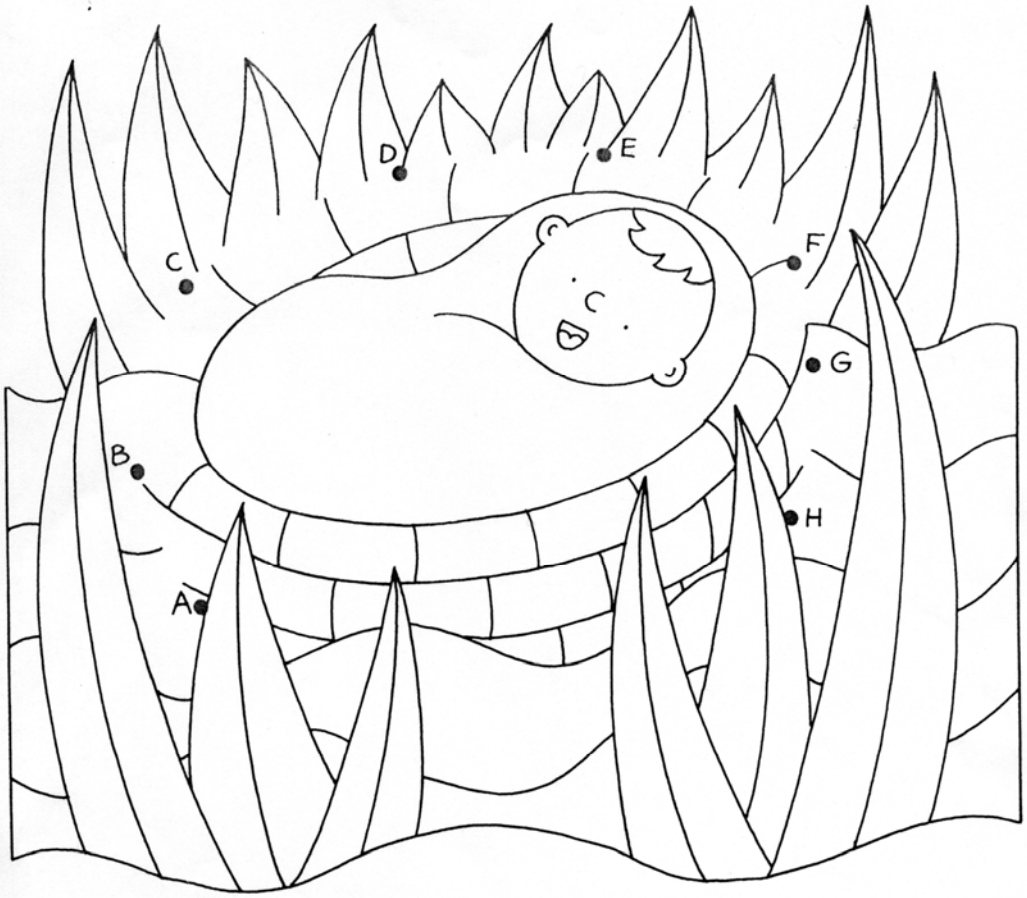
Memory Verse: Dear friends, let us love one another for love comes from God. (1 John 4:7)

Prayer: Lord, thank you for giving us a loving family. Help us to love our brothers and sisters. Enable us to take care of our family. Amen.

Activity 1

The Hidden Baby

Exodus 2:1-10



Baby Moses was hidden in a basket.
His mother knew that God would watch over him.
Remember, God always watches over you.

Activity 2

God Cares for Baby Moses

Exodus 2

Lesson 7
Unity of Humanity

Lesson Theme: Accepting one Another

Aim: To help children understand that God loves all the people of the world.

Bible Reading: Mark 7:25-30

Values for Life: Children will learn to accept others in spite of their color or creed.

Introduction: When was the last time you became sick? Who takes care of you when you are sick? Have you been to a doctor? Imagine if the doctor does not want to see you when you are sick because you are from a different country and of different color? How would you feel? In our Bible story for today, we are going to learn about a doctor who healed a daughter who was an outcast.

Bible Learning: Main Ideas

In today's story, we see a special doctor and a loving mother. This doctor was Jesus. Jesus went to a place called Tyre and stayed at a house.

There was a woman who had a little daughter. The woman was very sad because her daughter was very sick. She had tried everything to help her little daughter but nothing worked. She heard that Jesus was in town and was healing the sick. She gathered up the courage and came to Jesus and asked Him to help her daughter. But there was only one problem. She belonged to an outcast group and was not a Jew. When she went to Jesus, Jesus wanted to see whether she had faith. She boldly said that she was also God's child and worthy of help. Jesus was happy to help her and her daughter was cured.

Bible Learning: Strategies & Activities

Activity1: Color the picture of Jesus with children of different countries (provided)

Activity2 : Fill in the blank (Jew, Tyre, healed, faith)
Jesus went to a place called _____.
The woman was not a _____.
Jesus _____ the daughter.
Jesus was testing her _____.

Activity 3: Children may sing this song.
Jesus loves the little children
All the children of the world
Red, yellow, black and white
They are precious in His sight
Jesus loves the little children of the world.

Bible Application: Jesus loves, helps, blesses, and heals everyone alike who comes to Him.

Life Response: Children will treat others of different culture, race, religion, or ethnicity alike. Children will make friends from different groups in school and community.

Memory Verse: How great is the love the father has lavished on us. (1 John 3:1)

Prayer: Lord, thank you for helping us understand that all people belong to you and you love everyone the same way. Help us to love and treat the rich and poor alike as Jesus did. Amen.

Activity 2

Lesson 8

God revealing in History

Lesson Theme: Baby Jesus, God's Gift

Aim: To understand God's love for us through His gift, baby Jesus.

Bible Reading: Luke 2:1-7

Values for Life: Children will learn that the greatest gift God gave to us is his only Son, Jesus.

Introduction: When is your birthday? How do you celebrate your birthday? Do you get a lot of presents? What is another time of the year when you get a lot of presents? Right, Christmas. What is Christmas? How do you celebrate the birth of Jesus? In our lesson for today, we will learn about the birth of Jesus.

Bible Learning: Main Ideas

A long time ago in the city of Nazareth, there lived a young woman whose name was Mary. She loved God very much. Soon, she was to Mary a man named Joseph. Joseph was a carpenter in Nazareth. They both belonged to the House of David.

God had a wonderful plan for Mary. He chose her to be the mother of His Son.

Mary and Joseph went to a town called Bethlehem to register their names. The journey to Bethlehem was a long, bumpy ride for Mary and Joseph. It was almost time for Mary to have her baby. Mary and Joseph knew that this baby would be very, very special since the baby would be God's Son.

When Mary and Joseph reached Bethlehem, the town was filled with so many people! There were so many people in Bethlehem to register their names, that there was no place for Mary and Joseph to stay. The only place they found was a stable where animals were kept. They spend the night at the stable. During that night, Mary's baby was born. She wrapped the baby in warm clothes and placed him in the manger.

They named the baby Jesus as God had told them to.

Bible Learning: Strategies & Activities

Activity 1: Coloring Activity. Children may color the picture "Jesus is Born"

Activity 2 : Students may connect the dots and color the picture " Jesus was born to be your king".

Activity 3: Fill in the Blank.

1. Mary and Joseph lived in the town of _____.
2. They went to _____ to register their names.
3. Mary and Joseph belonged to the House of _____.
4. God's greatest gift to us is His Son, _____.

Bible Application: Children will understand that God loved us so much that He sent His Son, Jesus.

Life Response: I will thank God for sending His Son, Jesus.

Memory Verse: For unto us a child is born, unto us a Son is given. (Isaiah 9:6a)

Prayer: Thank you God for the gift of baby Jesus. Help us to love Jesus and follow His ways. Amen.

Activity 1

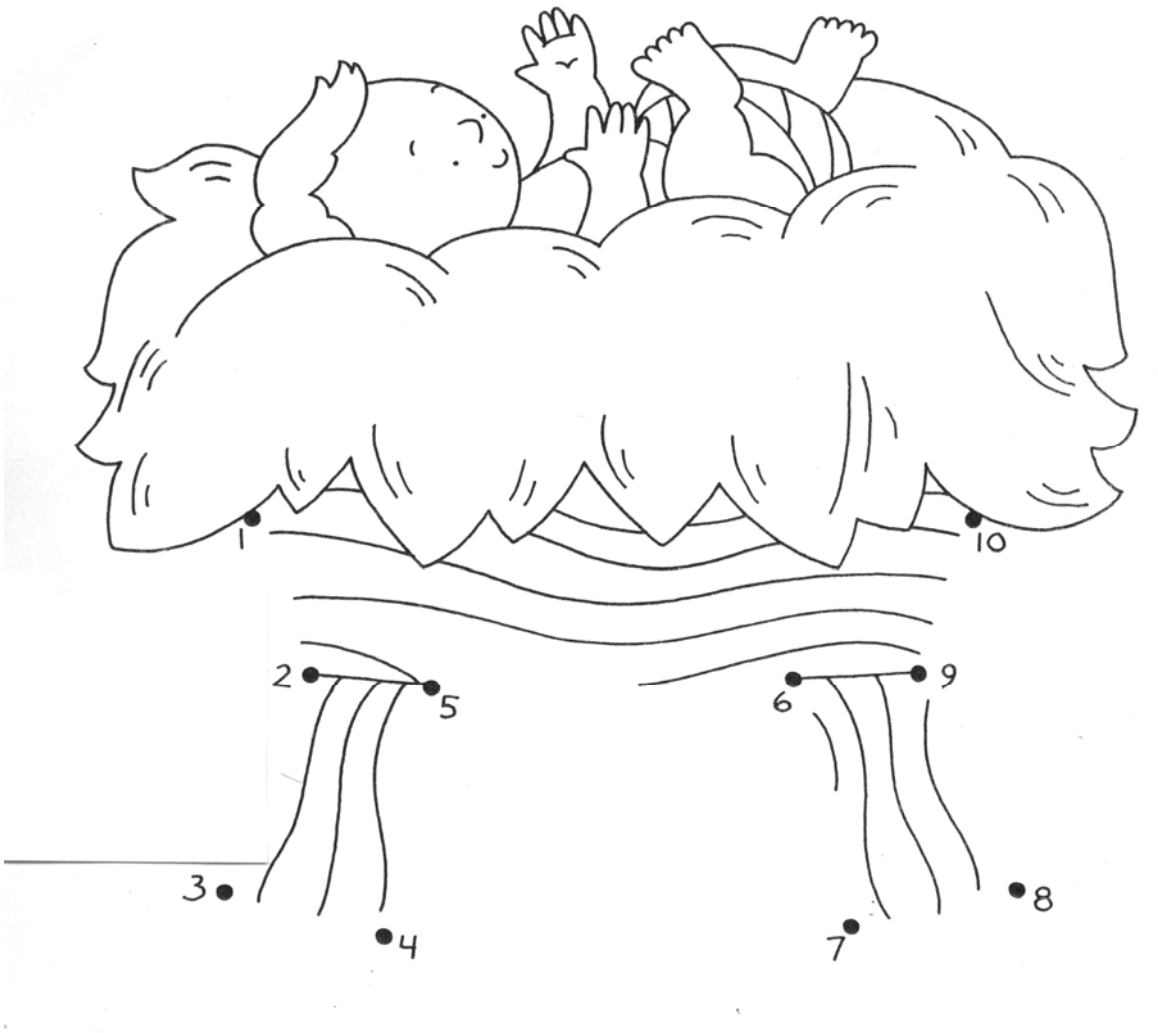
Jesus Is Born

Luke 2

Activity 2

A Bed of Straw

Luke 2:1-7



When Jesus was born, His mother Mary laid him in a manger.

Jesus was born to be your King!

Lesson 9
Moses obeyed God

Lesson Theme: Response to God's revelation

Aim: To help children hear God's call and be obedient

Bible Reading Exodus 3:1-14

Values for Life: Children will feel God's compassion in their sufferings. Children will listen and obey others.

Introduction: Did you ever try not to listen to your mom or dad when they asked you to do something? Did you ever pretend that you didn't hear them? Today, we are going to learn about a person who had a special call from God. Do you remember the little baby boy in the basket who was saved from the water? Yes, baby Moses! He grew up and became a big man. He is the one who received the special call from God.

Bible Learning: Main Ideas:

In a previous lesson, we learned that Moses lived in Pharaoh's palace. When Moses grew older, he left the palace. He didn't like to see how the mean king treated his people, the Hebrew people, who worked so hard. He went to another place called Midian. There, he got married and took care of his father-in-law's sheep. His father-in-law's name was Jethro and he was a priest in Midian. One day Moses took the sheep far and came to the mountain of God called Horeb. There he saw a bush covered with fire but the bush did not burn. When he went closer to the bush, God called Moses. Moses answered "Here I am". God told him not to come closer and asked him to take off the shoes from his feet because the place on which Moses was standing was holy ground. Moses got so scared and so afraid. Then, God told Moses that he heard the cry of His people, the Hebrew people, and that he had seen their suffering in the land of Egypt. God was speaking to Moses and he was listening carefully. God wanted Moses to do a big job. He told Moses "I want you to go to the king. Tell him to let my people leave Egypt". Moses was afraid and he thought that he was not good enough. But, Moses obeyed. God promised Moses "I will be with you. I will bring the people out of Egypt. I will lead them to a special land. When you come back, you will worship God on this mountain." Moses listened and obeyed God even though he was afraid.

Bible Learning: Strategies & Activities:

Activity 1: Coloring Activity. Children may color the picture "God speaks to Moses" from the burning bush

Bible Application: God calls us by name for special jobs. We can hear Him only if we listen to Him. He will be with us if we obey him.

Life Response: We will listen, hear, and obey our parents and teachers. We will be obedient to God by praying to Him and reading the Bible.

Memory Verse: Obey the Lord your God and follow his commands (Deuteronomy 27:10a)

Prayer: Lord, help us to listen and be obedient to you and to our elders. Amen.

Activity 1

When Moses was grown he became a shepherd in Midian. One day God spoke to him from a burning bush. God told Moses to go back to Egypt to help his people.

Exodus 3:1-10

Lesson 10
Love in Action

Lesson Theme: Modern Human Venture

Aim: To help the children understand that love must be shown in action by doing something for people.

Bible Reading: Luke 10:30-37

Values for Life: To instill in children how to care and serve others. Children will show compassion to the injured.

Introduction: While playing in school or home, have you had any accidents? Did any of your friends fall down and bleed from their cuts? What did you do at that time? Did you help them get up? Did you tell your parents or teachers? Today, we are going to learn how a man go hurt and how another man helped him.

Bible Learning: Main Ideas:

Jesus always taught through small stories. He was trying to teach who is a good 'neighbor' through this story. In this story, a man was traveling all by himself from Jerusalem to another place called Jericho. There was no one else on the road. This man has some money and valuables. He was walking alone without knowing of any dangers. On the side of the road, he saw thick bushes but did not know that there were robbers behind the bushes. Before he could do anything, the robbers jumped on him, stripped off his clothes, and took everything that he had.

A short time later, someone came down the road. It was a man who worked in God's temple. Can you tell me who it was? Yes, it was a priest. He could help the man who was hurt. But, no. When the priest saw the wounded man, he passed by on the other side of the road. Soon, a Levite saw the wounded man. A Levite is a man who has worked for the priest in the temple. He also passed by the other side of the road. Then, another man came on his donkey. This was a man from a different country. He was from Samaria. Jewish people think of them as enemies. But when this Samaritan saw the wounded man, he felt sorry for him. He went to him, put bandages on his wounds, and poured oil and wine. Then the Samaritan put the man up on his donkey. He brought him to an inn and took care of him.

The next day, before the Samaritan left, he gave some extra money to the inn keeper so that he could take care of the wounded man. If more money was needed, the Samaritan would pay him back. Through this story, Jesus taught that whoever showed mercy to the hurt man was the real neighbor.

Bible Learning: Strategies & Activities:

Activity 1 & 2: Coloring Activity. Children may color the story of "The Good Samaritan" given in two pages.

Bible Application: God wants us to show our love in action by helping others when they are in need.

Life Response: Let us show our love by helping our parents or friends when they are sick.

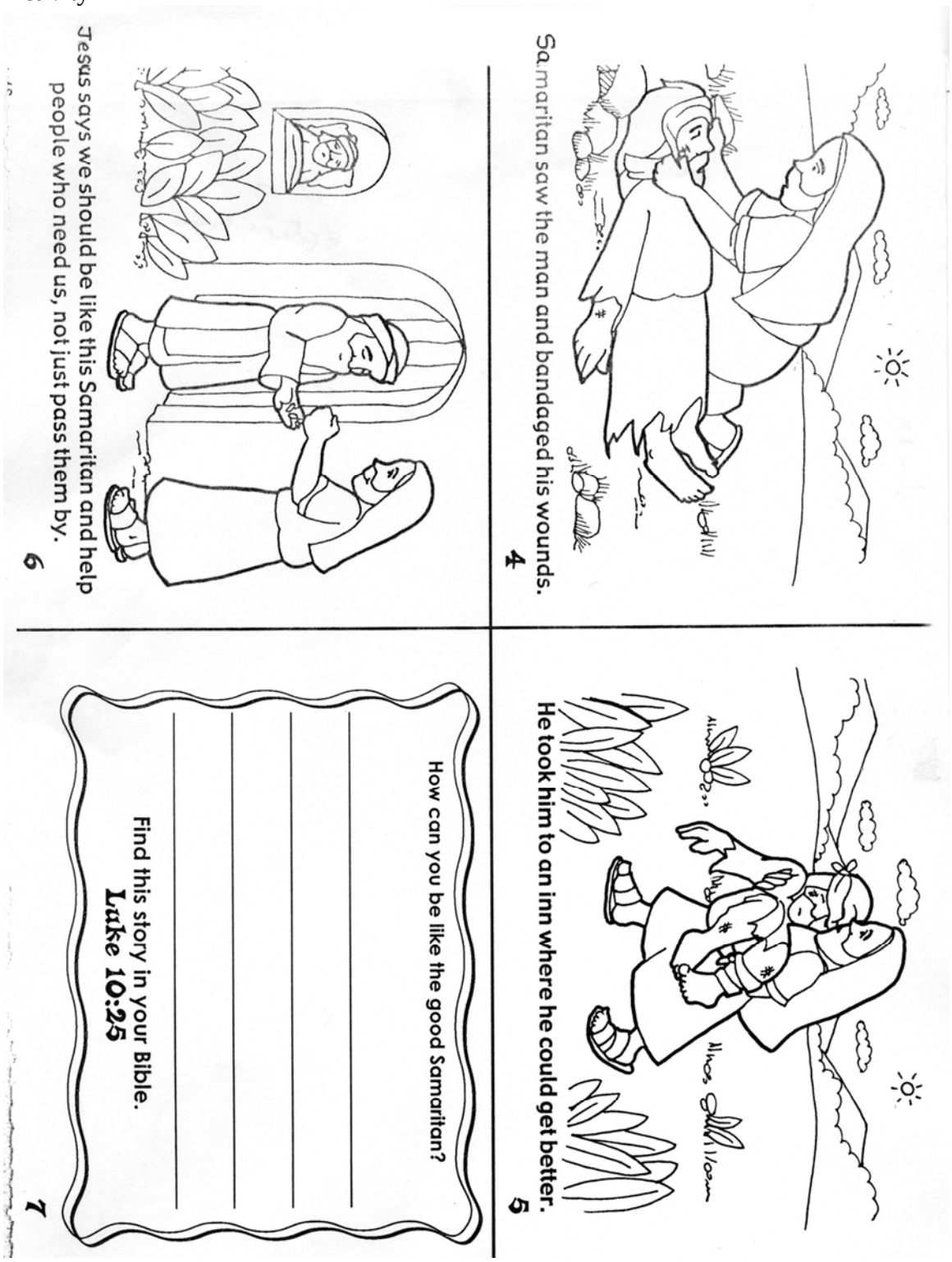
Memory Verse: Love your neighbor as yourself. (Lev. 19:18b)

Prayer: Lord help us to show our love by helping others. Give us compassion in our hearts for others. Amen.

Activity 1

The Good Samaritan
© Carson-Dellosa CD-0499 New Testament Take-Home Bible Stories
Jesus told a story about a man traveling by himself along a road.
Two men passed by the man but did not help
Some men robbed and beat him and left him in the dirt.
2

Activity 2


4
Samaritan saw the man and bandaged his wounds.
5
He took him to an inn where he could get better.
6
Jesus says we should be like this Samaritan and help people who need us, not just pass them by.
7
How can you be like the good Samaritan?
Find this story in your Bible.
Luke 10:25

Part III

God's Purpose for God's World

Lesson 11
Nature of God

Lesson Theme: God's Care for Us

Aim: To feel secure in time of danger

Bible Reading: Luke 8:22-25

Values for Life: Children will develop a sense of security by trust in God.

Introduction: Have you been caught in a rainstorm and lightening? How do you feel when you are caught in the rain? Don't you feel cold and wet? What if lightening strikes close by and you hear loud thunder? How will you feel? Will you be scared? Who will you run to when you are scared? The disciples of Jesus were in such a frightening situation. What did Jesus teach them when they were afraid and unsure?

Bible Learning: Main Ideas:

One day Jesus went into a boat with his disciples to cross a lake and go to the other side. Jesus was very tired after his work of preaching and teaching. So, he fell asleep. Suddenly, a strong wind blew on the lake and there was rain. The boat began to be filled with water and they were afraid. It was going to sink. They woke Jesus up and told him, "Master, master, we are about to die". Jesus, then, turned to his disciples and asked them, "Where is you faith"? Jesus stood up and ordered the wind and rain to stop. It stopped and they were very happy. They were not afraid anymore because Jesus was with them.

Bible Learning: Strategies & Activities:

Activity 1
Coloring Activity. Children may color the picture "Jesus stops the storm".

Activity 2 (Teacher to Provide)
On a light blue construction paper, the teacher will draw or make a boat. The teacher will make copies of a picture of Jesus and His disciples. Then, the students will paste a picture of Jesus and His disciples on the boat.

Let us sing:

He's got the whole world, in His Hands (4)
He's got the wind and the rain, in His Hands (4)
He's got you and me brother (sister), in His Hands (4)

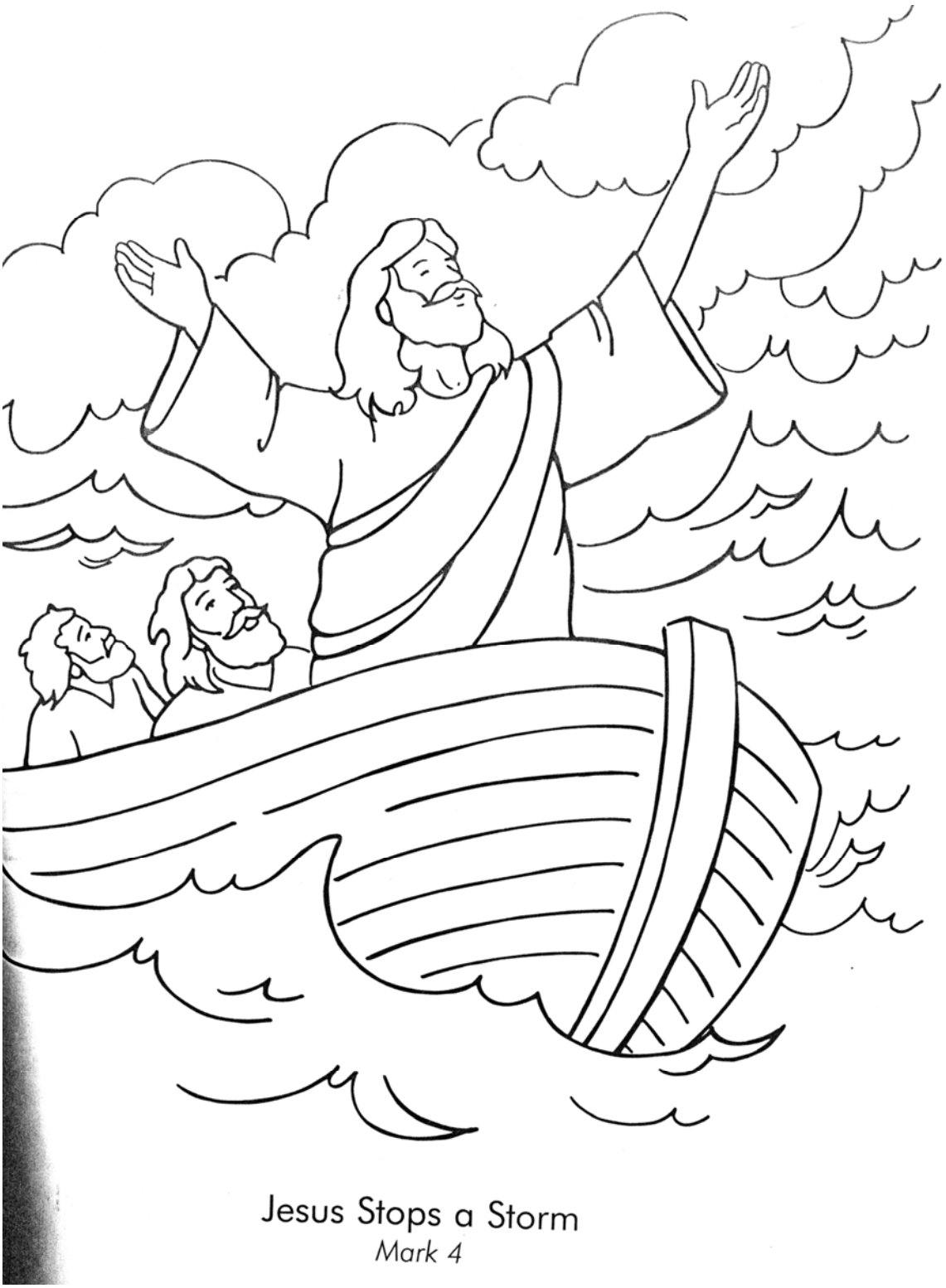
He’s got everybody here, in His Hands (4)

Bible Application: All of us are afraid during storms, lightening, and thunder. We must feel that Jesus is still with us. Then we will not be afraid. We are in His Hands. Jesus will protect us from all dangers.

Life Response: We must feel that Jesus is with us wherever we are.

Memory Verse: Luke 8:25 “Where is your faith?” he asked his disciples.
Prayer: Lord, keep us safe and away from all harm. Help us to feel your protection. Amen.

Activity 1



Jesus Stops a Storm

Mark 4

Lesson 12
God in fellowship with Human Being

Lesson Theme: God is our friend

Aim: To help children understand that we should take care of God's creation.

Bible Reading: Genesis 2:18-20

Values for Life: Children will learn that we should respect all of God's creation.

Introduction: Have you ever visited a zoo? What do you see there? What kind of animals do you see? Who gave them names? Do you have a garden? Who water the plants? Who is your best friend? Who made people? Today, we will see how God's creatures live happily together in this world.

Bible Learning: Main Ideas

All the creatures that God made, including Adam, Eve, and the animals, lived together, happily in the Garden of Eden. God made people like you, your family, your friends, grandparents, and everyone. God wanted humans to take care of all the living creatures in this world. Who named the things that God created? Adam did. Everyday, God visited the Garden of Eden, talked to them, and saw that they were happy. God wants us to live happily just like they lived.

God wants us to enjoy the different seasons, flowers, fruits, and animals. He wants us to be friends. By taking care of each other, we are doing God's work on earth.

God wants all of us to be good friends in our homes, schools, and churches. We should also be friends with God by praying to God everyday. We should pray for each other.

Bible Learning: Strategies & Activities

Activity 1 Coloring Activity.
Children may color the picture "God made many animals".

Activity 2
Fill in the blank. *(Word bank: care, God, Eden)*

Adam and Eve lived in the garden of _____.
_____ used to visit Adam and Eve.
God made man to take _____ of his creation.

Activity 3 (Teacher to provide)

Create a crib mobile with animals, fruits, people (need hanger, strings, pictures, cut out pictures)

Bible Application: God is awesome and created many beautiful things in this world. We should take care of these things and be thankful for everything that God has given us.

Life Response: We should learn to love God by respecting the things He made.

Memory Verse: John 13:34b “As I have loved you, so you must love one another”.

Prayer: Lord, help us to be friends with one another. Let us play with our friends without fighting. Help us to take care of our pets and our garden. Help us to talk to you everyday to keep good friends. Amen.

Activity 1

Lesson 13
Lesson Theme: Broken Relationship (Sin)

Aim: Disobedience leads to a broken friendship.

Bible Reading: Genesis 3: 13-19

Values for Life: Children will learn the consequences of disobedience.

Introduction: Name some of your friends. Why are you friends with that person? Have you ever lied to anyone? How does it feel when you lie to somebody that you love? What made you lie? How does the other person feel when you lie to them? Does this cause problem with your friendships?

Bible Learning: Main Ideas

Adam and Eve were happy at the garden of Eden. They did everything that God told them to do. They talked to God just like they would talk to a friend. God told them not to eat from the tree that was in the middle of the garden. Many times Eve went near that tree because the fruits in the tree were beautiful. She wished she could taste that fruit. One day, a snake told Eve that she could eat from that tree. Eve disobeyed God by eating the fruit and sharing it with Adam. God was very angry. God asked Adam and Eve to leave the garden. Their friendship with God was broken because they disobeyed God.

Our parents always love us. Sometimes, they tell us not to do something. But, we disobey them anyway. By disobeying them, we are losing their trust. When we lose their trust, our relationship is broken and that makes them sad. How do you think they feel when we lie to them? How do you feel when your friends lie to you? We feel sad when our friendship is broken. God felt sad when Adam and Eve disobeyed God. We have to obey certain rules to keep our friendship with God and with others.

Bible Learning: Strategies & Activities

Activity 1

A. True or False:
   Adam and Eve never disobeyed God. _____
   God punished Adam and Eve. _____
   The friendship between God and man was broken when Adam and Eve disobeyed God. _____

B. Activities
   Cut & Paste (Sad face, happy face).
   When I lie to my parents _____

   When I fight with my brother/sister _____

   When I prayed today _____

When I did my homework _____

When I go to church _____

When I do not listen to my parents _____

Activity 2
Coloring Activity & Hidden Picture.
Children may circle the hidden things in the picture "Did God Really Say…?"
Children may color the picture after they are finished

Bible Application: When we disobey God or our parents, we are breaking the friendship that we had with them. This is sin. But, God is kind. When we say sorry, God will forgive us. He will help us build our friendships again.

Life Response: I will try not to disobey God or my parents.

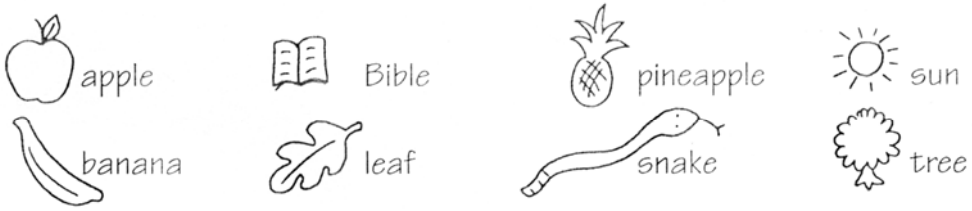
Memory Verse: Jer. 7:23 "Obey me and I will be your God".

Prayer: Lord, help us to be obedient to our parents and teachers. Help us to obey God and be friends with everyone. Amen.

Activity 2

Did God Really Say . . . ?

Read **Genesis 3:4** to find out who lied to Eve.



Lesson 14
Lesson Theme: Reconciliation

Aim: God is our loving Father who is ready to forgive us as His dear children.

Bible Reading: Luke 15:11-24

Values for Life: Our parents love us even when we do wrong. God, our heavenly Father loves us, also. We should learn to obey God and our parents because they love us.

Introduction: Do you listen to your parents when they tell you to do something? What happens when you do not listen to them? How does your mom or dad feel when you do not listen to them? Do you think they will stop loving you when you do something bad?
Do you say sorry when you do something wrong? How many of you like to hear stories?

Bible Learning: Main Ideas

Jesus told many stories. These stories are called parables. Today, we are going to learn a parable that Jesus told a long time ago. A father had two sons. The younger son was very naughty. The elder son did all the work at home. He helped his father by doing house chores.

One day, the younger son asked his father "Dad, I want some money". He wanted to go sight seeing and play with his friends. The father asked him to stay at home. But, he didn't and forced his father to give him money.

He left home with the money. The father was very sad. But the son was very happy because with his friends he had a lot of money. The son spent all his money and did not have enough money for food. All his friends left him. There was a famine in the country. Only those who had money could buy food. He worked as a servant to feed pigs. He was so hungry that he even ate the pigs' food. He thought about his father. Even the servants at his father's house had food, clothes, and a place to live.

So, he decided to go back home and asked his father if he could work as a servant in his father's house. But his father was waiting for him. He hugged and kissed his son. They had a welcome home party. The father put on his son the finest robe, jewelry, new sandals, and arranged a big feast.

Bible Learning: Strategies & Activities:

Activity 1: (Teacher to provide)
On a construction paper or on a felt, paste the figures of a father and son hugging each other. At the bottom of the construction paper or felt, write the phrase "God is our loving Father". Paste the construction paper or the felt to a cardboard and decorate this.

Activity 2: (Teacher to provide)
Puppet Show

Make face of a father and glue it to the fingers of a glove. Make face of a son and glue it to the fingers of another glove. Be creative. Develop a conversation between father and the son from the lesson.

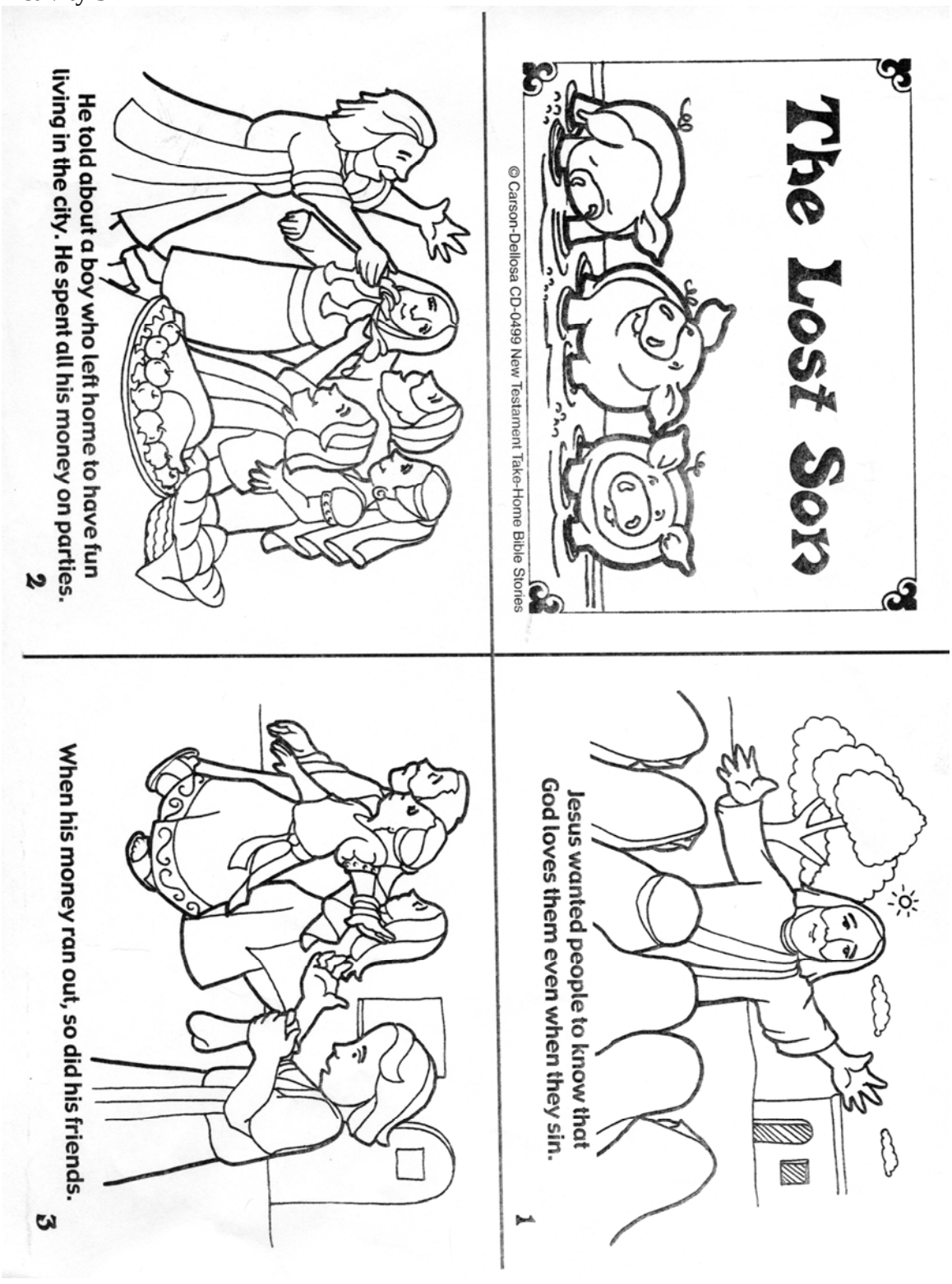
Activity 3:
Children may color the story of "The Lost Son" given in two pages. Make it into a small book.

Life Response: I will obey my parents because I love them. Parents forgive us because they love us.

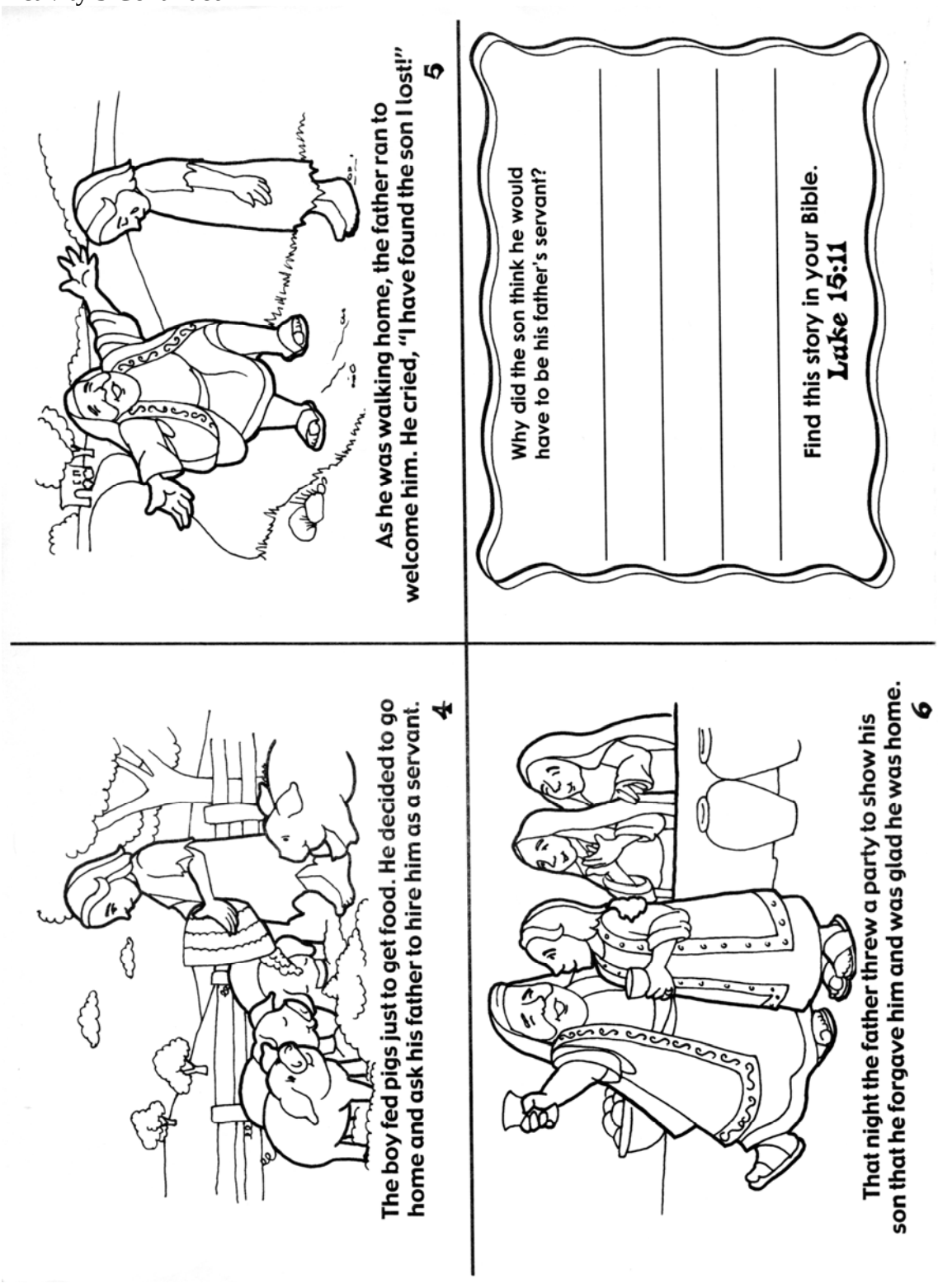
Memory Verse: Luke 14:24b "He was lost and is found. So they began to celebrate".

Prayer: Lord, thank you for giving us parents, who love and take care of us. Help us to love them and obey them. Amen.

Activity 3


The Lost Son
© Carson-Dellosa CD-0499 New Testament Take-Home Bible Stories
Jesus wanted people to know that God loves them even when they sin.
1
He told about a boy who left home to have fun living in the city. He spent all his money on parties.
2
When his money ran out, so did his friends.
3

Activity 3 Continued



Lesson 15
Lesson Theme: Eternal Purpose in Life

Aim: Children should learn the need to protect, preserve, and appreciate their surroundings.

Bible Reading: Psalm 19:1-2; Psalm 23:1-3

Values for Life: Children will learn to appreciate God's creation. They will also learn how keep their surroundings clean.

Introduction: What is your favorite animal? Why do you think God created the animals? What are some other things that are part of God's wonderful creation? What is our responsibility towards God's creation? Do we destroy God's creation? What are some things that we need in order to survive?

Bible Learning: Main Ideas

In the beginning, God created everything and found it to be good. He made man in charge of His creation. God wanted man to enjoy His creation and to take care of it.

The air we breathe is a gift from God. It is our job to keep the air clean. How can we do this? We should not pollute the air with harmful and bad things.

How you ever been to a river? You see the beautiful blue water. Many fish and other animals live in the water. If we throw garbage into the water, we are making the water bad. We should not do this. We should not throw things where it does not belong. This is called littering.

Plants are an important part of God's wonderful creation. It helps us to keep the air we breathe pure. By watering the plants and taking care of the trees, we are taking care of God's creation.

When we drink water, breathe fresh air, and enjoy the things God' have created, we must be thankful to God for His gift.

Bible Learning: Strategies & Activities

Activity 1: Students may sing the song:

For the beauty of the earth
For the glory of the skies
For the love which from our birth
Over and around us lie
Lord of all to thee we raise
This our hymn of grateful praise

Activity 2: (Teacher to organize)

Fill a Styrofoam cup with soil and plant a seed. Let the children water it and leave this plant where sunlight is available. Watch the plant grow over the weeks. Continue to water the plant. Children can take their plants home and give it to their parents.

Activity 3:

Coloring Activity. Children may color the picture "God made fish to swim".

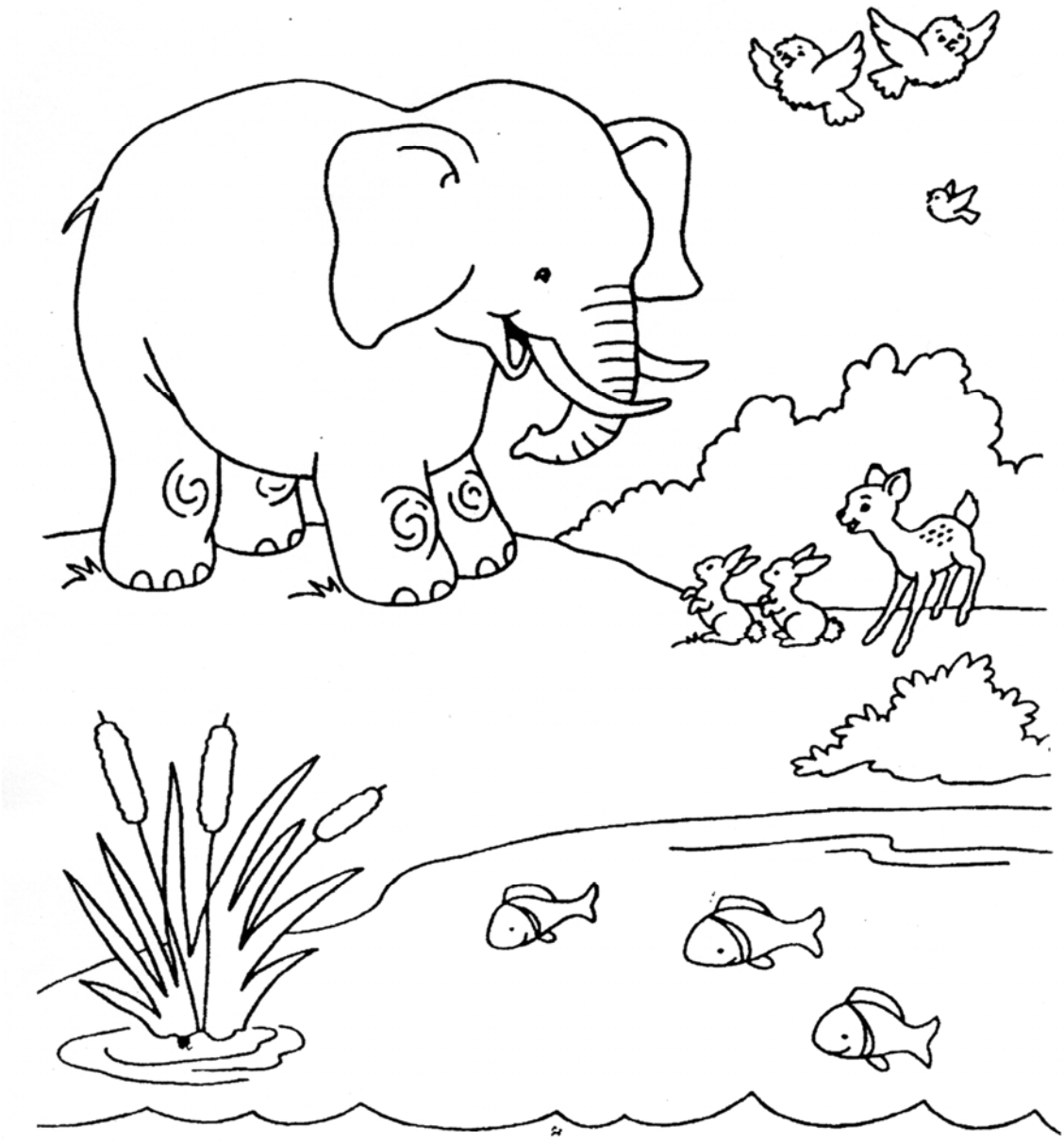
Life Response: We should learn to take care of God's creation.

Memory Verse: Psalm 23:2 "He lets me rest in field of green grass and leads me to quiet pools of fresh water".

Prayer: Oh Lord our Heavenly Father, thank you for everything that you have created. Help us to use the things You have created wisely. Help us to protect and take care of the things that are around us. Amen.

Activity 3

KG



God made fish to swim in the sea, and birds to fly in the air. He made all kinds of animals, some very small and some big.

Part IV

God With God's World and God's People

Lesson 16
God Works through Us

Lesson Theme: History of Religion

Aim: To help students understand that God needs us to fulfill His work.

Bible Reading: John 6:1-13

Values for Life: Children will learn about ways in which God can work through them.

Introduction: In what ways do you help your parents, brothers and sisters? Do you help the poor? What are some things you do to help poor children? How do you help your friends? Today we will learn about a little boy who helped Jesus feed a large crowd.

Bible Learning: Main Ideas:

Do you like stories? Jesus was a great storyteller. People liked to listen to His stories.

One day Jesus was preaching to a big crowd. The people listened to Jesus until it was suppertime. Jesus knew that they were hungry and asked his disciples to give them food. The disciples did not have enough money to buy food for all the people. There was a little boy in the crowd who had five loaves of bread and two fish with him. He offered it to Jesus. Jesus happily took it from the boy and gave thanks to God. He broke the bread and fish into pieces. Soon there were hundreds and hundreds of pieces of bread and fish. Jesus asked his disciples to serve the food to the people. There were about 5,000 men. There was a lot of bread and fish for the whole crowd. When everybody had enough to eat, the disciples gathered 12 baskets of leftover bread and fish.

Jesus had made enough food out of that little boy's lunch to feed all those people. The boy did a great thing by offering what he had to Jesus.

Bible Learning: Strategies & Activities:

Activity 1:
Coloring Activity: Connect Dot-to-dot and color the picture "Feeding 5,000" .

Activity 2:

Fill in the blank. (Word bank: stories, twelve, five, little boy, two, five thousand)

A _____ helped Jesus to feed a large crowd of people.

Jesus used to tell _____.

The boy had _____ loaves of bread and _____ fish.

Jesus fed about _____ men.
There were _____ baskets of fish and bread leftover.

- **True or False:**
  The boy helped Jesus by giving the food he had. _____
  The boy was not happy to give his food to Jesus. _____
  Jesus took the food and gave thanks to God. _____
- **How can I help God and others today?**
  I can help God by _____ my parents at home, by sharing _____ with my brothers, sisters, cousins or friends, and by sharing _____ with those who are hungry. (Word bank: food, helping, toys)

Bible Application: Do you feel happy when you help someone? Do you share your food or toys with others? God needs our help to help people who do not have enough clothes, food, toys or money.

Life Response: We should help others who are poor and needy. We should learn to share with others even when we only have little. We should not forget that Jesus wants our help to help those who are in need.

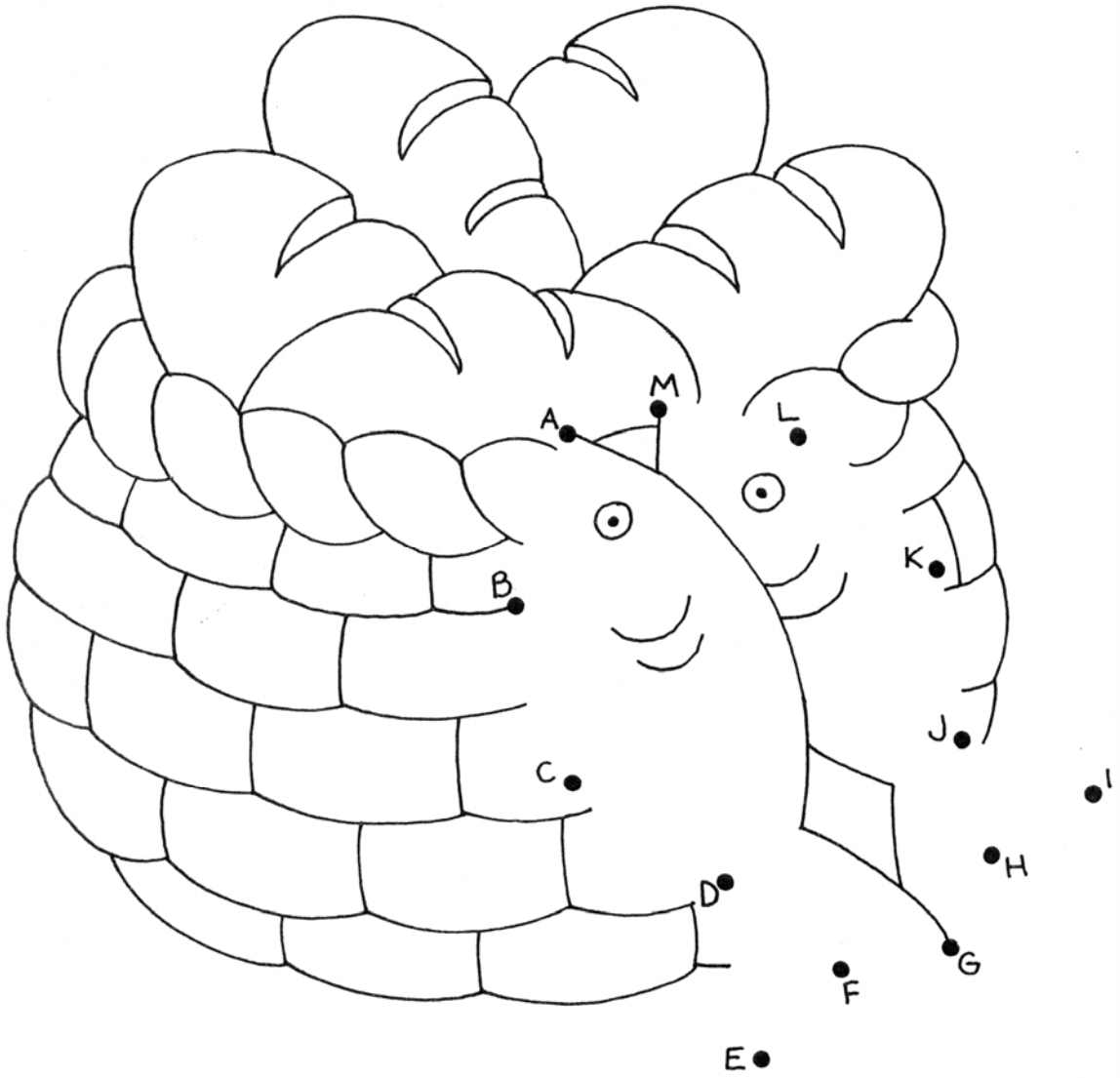
Memory Verse:
For God loves a cheerful giver (2 Corinthians 9:7b)

Prayer: Lord, help us to always care for others and to share our things with others who need it. Amen

Activity 1

Feeding 5,000

John 6:1-13



A boy gave Jesus five small loaves of bread and two small fish.
With that food, Jesus fed over 5,000 people–with plenty of leftovers!
Even small things, given to Jesus, can become more than enough!

Lesson 17
From Darkness to Light

Lesson Theme: History of Salvation

Aim: To help students understand that God loves and cares for us all, regardless of our different abilities.

Bible Reading: Mark 10:46-52

Values for Life: Children will learn to trust God to provide for their needs. Children will also learn to love those around them and care for their needs.

Introduction: Close your eyes. What do you see? Can you see the who is sitting in front of you? Can you tell me the color of the clothing they are wearing? Now, open your eyes. What do you see now? We are able to see and hear all things around us. But there are some people who are not able to see and hear things. Today we will learn about a man who could not see and how Jesus helped the blind man see again.

Bible Learning: Main Ideas:

One day Jesus was walking along the road. He was leaving the city of Jericho after preaching to the people who were there. There was a blind man named Bartimaeus in that city. He heard about Jesus and how Jesus was healing the sick. He wanted to see Jesus. He heard the crowd passing by and knew that Jesus would be with the crowd. So, he shouted at the top of his voice. He shouted out "Jesus! Son of David! Have mercy on me!" The people asked him to stop shouting. But he continued asking Jesus to help him. Jesus heard the blind man and asked the crowd to call him. When Bartimaeus heard that Jesus was calling him, he leaped up and ran to Jesus. Jesus asked Bartimaeus "What do you want me to do for you". He told Jesus that he wanted to see. Jesus blessed him and helped him to see. He was able to see Jesus, the people and everything around him. Bartimaeus praised God and then went with Jesus.

Bible Learning: Strategies & Activities:

Activity 1:

- **Fill in the blank**. (Word bank: faith, help, Jesus)
  _____ cares for the people with different abilities.
  The blind man had _____ in Jesus.
  We should _____ blind people.
- **True or False:**

Jesus helps the needy people. _____
Jesus helped the blind man to see. _____
God cares for his people. _____

Activity 2:
Coloring Activity. Children can color the picture “Jesus can make blind eyes see”.

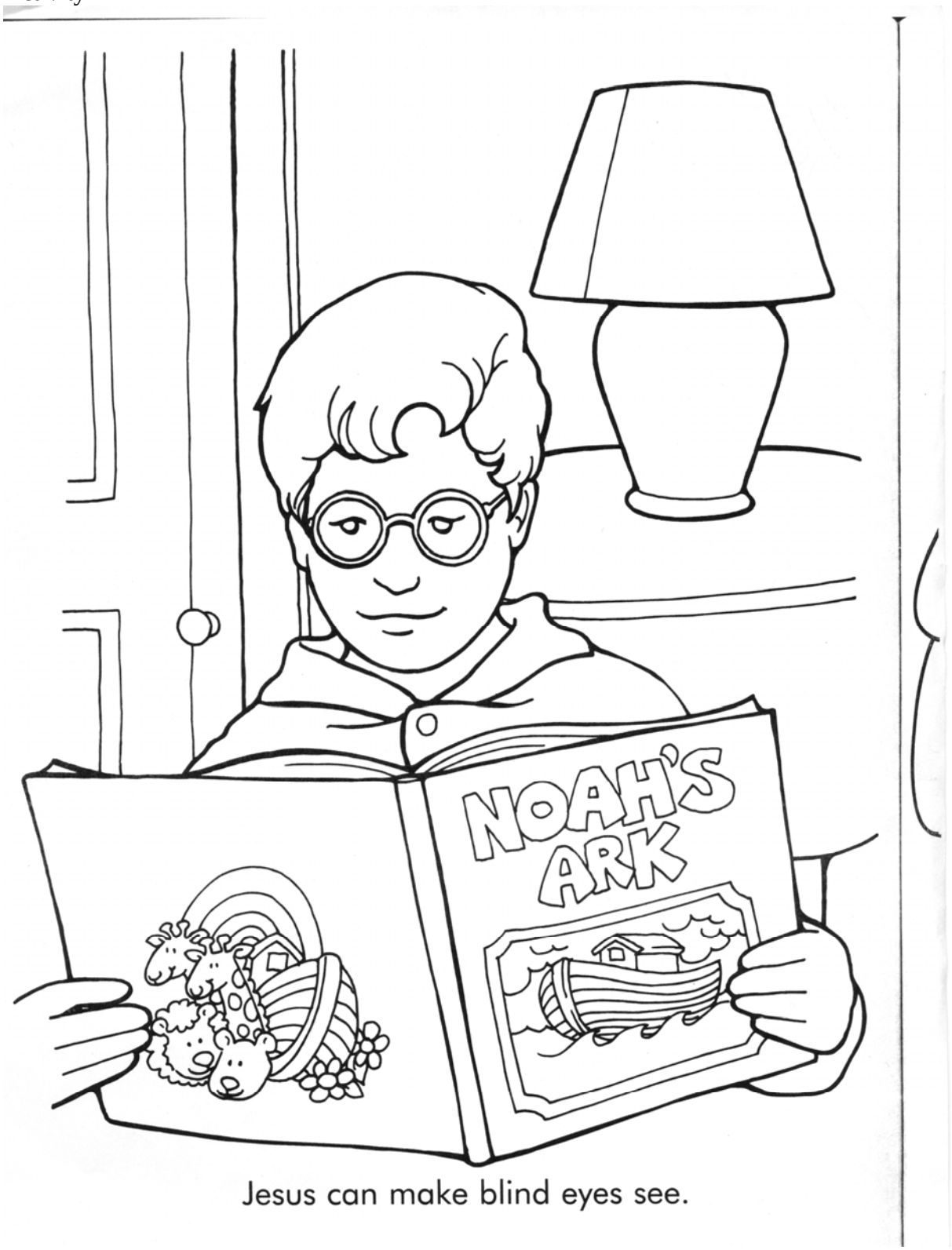
Bible Application: Jesus is always ready to help those who really need help. The blind man wanted help and so Jesus helped him. Do you need any help from Jesus? Jesus will help you if you let him to.

Life Response: We should pray for our needs to God and allow him to heal us. We should believe that God is able to answer our needs when we pray to him, just like Bartimaeus. We should thank God for the blessings we have received from him and help others around us who are in need.

Memory Verse: John 8:12
I am the light of the world.

Prayer: Lord, we pray for the people with different talents and abilities. We pray for all those who take special care for them. Help them to be happy. Amen

Activity 2



Jesus can make blind eyes see.

Lesson 18
Jesus, Our Best Friend

Lesson Theme: The fullness of life in Jesus Christ

Aim: To help students understand that Jesus is their best friend.

Bible Reading: Mathew 19:13-15

Values for Life: Children will learn to love God and get closer to Him just as God loved little children and gave them special importance.

Introduction: When our Bishop comes to the Church, you would want to see him. However, the elders always crowd around him to discuss important matters. They may even try to chase you away and ask you to not disturb him. You will be disappointed. Today we will learn about a group of children who wanted to see Jesus and whose disappointment was turned to joy.

Bible Learning: Main Ideas:

Jesus and his friends traveled along the towns and villages of Palestine talking to people about the love of God. He healed the sick too. News about Jesus and his wonderful works spread far and wide. The women of Palestine used to draw water from public wells. They used to take their little children along with them. While the mothers waited for their turn to draw water the children played under the shady trees. As they waited there they came to know of Jesus passing through that place. The women ran with the children to get a glimpse of Jesus. They saw Jesus talking to some people. The children tried to push their way through the crowd. But the disciples yelled at them. They said to the children "Stand back! Jesus is busy". The children and their mothers felt very sad. Jesus saw this and turned to them. He called the children and held them one by one. Jesus said, "Let the little children come to me!" He placed the little children on His lap and blessed them. Jesus loved the little children. For Jesus, little children were just as important as grown-ups.

Bible Learning: Strategies & Activities:

Activity 1:
Coloring Activity: Children may color the picture "Jesus Loves Me".

Activity 2: (Teacher Organizes)
Hands on Activity. Materials: paper plates, 5" circles of aluminum foil, paper hole punch, 10" length of yarn, marker, glue.
Print the words "Who does Jesus love?" on the outside edge of each paper plate. Help children glue the foil mirrors to the centers of the plates. Punch a hole in the top of each plate and help children

put the yarn through the hole and tie it to make a hanger. Encourage children to hang their mirrors on their dressers.
Ask the children to look into the foil mirror. Then write their name on the bottom of the paper plate, if desired.

Activity 3:
Sing- Along

"Jesus loves me this I know
For the Bible tells me so
Little ones to Him belong
They are weak but he is strong
Yes Jesus loves me (3)
The Bible tells me so"

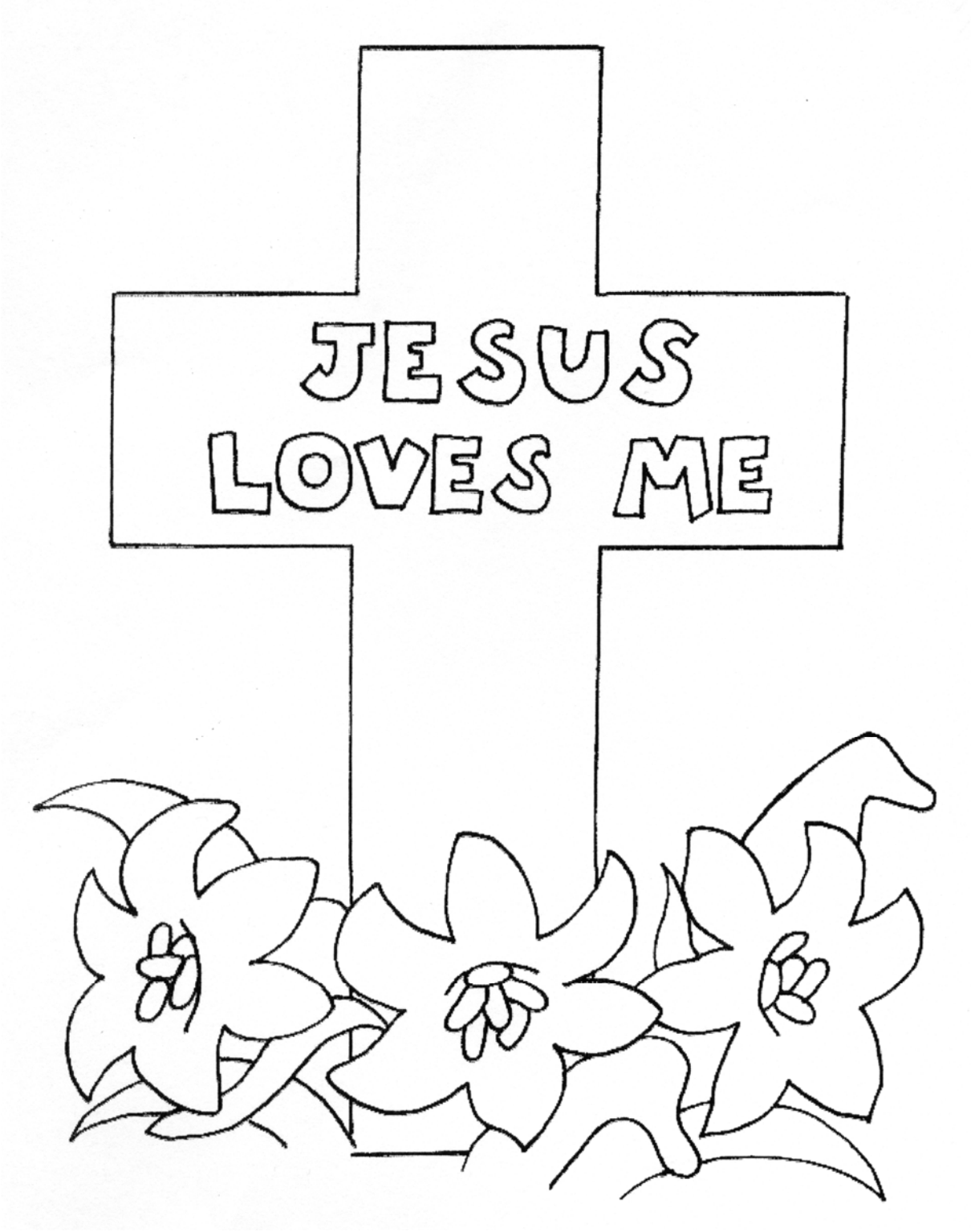
Bible Application: Jesus loved children and always found time for them in His busy life. Jesus taught that children should be loved and taken care of. They are not to be ignored. Their needs should be given preference. Each child is a very important person.

Life Response: We should love Jesus just as he loves each one of us.

Memory Verse:
Let the children come to me and do not stop them because the Kingdom of Heaven belongs to such as these. (Matthew 19:14)

Prayer: Lord, thank you for loving us. Help us to love you. Amen

Activity 1



Lesson 19
An Answer to Prayer

Lesson Theme: The Work of the Holy Spirit

Aim: To teach students to pray and receive blessings from God.

Bible Reading: 1 Samuel 1:1-8; 1 Samuel 2:18-19

Values for Life: Children will learn that everything is possible through God. Therefore, they will learn to bring all of their needs before God in prayer.

Introduction: Have you seen any of your baby pictures? Do you know how happy your mommy and daddy were when you were born? Today we are going to learn about how a mother got a baby as an answer to her prayer.

Bible Learning: Main Ideas:

Once there was a lady named Hannah. Her husband was Elkanah. Hannah wanted a little baby. But God never gave her a baby of her own, so she was very sad. Most of her friends had little babies to be looked after and to be loved.

Hannah liked to go to the church and prayed to God. She knew that God was the only person who could help her have a baby. One day Elkanah and Hannah went to house of the Lord. Hannah left others and began to talk to God. She felt so sad and unhappy that she began to cry. Hannah knew that God was listening to her prayers. So she prayed to God. "Dear God, please give me a baby boy. When he is old enough, I will bring him to the Tabernacle to be your helper." The priest, Eli, also heard Hannah's prayer. He told her to not be sad and comforted her saying that God will answer her prayer. Hannah was very happy when she left the tabernacle. Months later, a baby boy was born to Hannah. Elkanah and Hannah were very proud of the baby and called him Samuel.

Everyday, Samuel grew taller and stronger. Hannah loved Samuel dearly and took great care of him. When Samuel became older, Hannah brought him to the tabernacle just as she had promised God. Samuel stayed with Eli and became God's helper.

Bible Learning: Strategies & Activities:

Activity 1:
Coloring Activity. Children may color the picture "Hannah Keeps a Promise".

Activity 2: (Teacher to Organize)
Hands on Activity. Prayer Spinner. Materials: Two paper plates, Glue, Paper fasteners, Pictures of things that children can pray about, arrow pattern

On the first paper plate, glue four pictures of what children can pray about. Place each picture at 12:00, 3:00, 6:00, and 9:00. Take the second paper plate and cut out four squares out from the 12:00, 3:00, 6:00, and 9:00. Place the second plate over the first plate. Place the arrow in the center of the paper plate and use the fastener to hold it. Children will be able to move the arrow around and learn how to pray for things or thank God for things that they have received.

Activity 3:

Sing-Along
"Ask and it shall be given unto you
Seek and you shall find
Knock and the door shall be opened unto you
Allelu, alleluia"

Bible Application: So when you want something in your life; ask for it earnestly to God and God will really help you.

Life Response: We should believe that all things are possible through God and bring our troubles before God. Let us pray to God everyday.

Memory Verse: Mathew 7:7
Ask and you will receive.

Prayer: Thank you God for listening to me when I talk to you. Dear God, please do what is best for me. Amen

Activity 1

Hannah Keeps a Promise

1 Samuel 1

Lesson 20
God's Call and Man's Response

Lesson Theme: Commitment to Jesus Christ

Aim: To teach students that God can speak to them in various ways and that they should be obedient to the Lord.

Bible Reading: 1 Samuel 3:1-10

Values for Life: Children will learn to listen when they are being called. They will learn to be obedient and answer their call.

Introduction: Does your mom or dad call you often? They call you when they need to talk to you. Do you listen to their call and help them? It is your duty to help them. God loves children who obey their parents. What did we learn last week in class? Who was Samuel? Today we are going to learn about Samuel.

Bible Learning: Main Ideas:

Samuel lived in the tabernacle with Eli, the priest. He prayed to God for others and did chores in the tabernacle. Samuel learned to be God's helper.

One night Samuel had just gone to bed. He lay down, pulled the covers up to his ears and closed his eyes. He was almost asleep when he heard somebody calling him. "Samuel, Samuel". Samuel got up and rubbed his eyes. "Eli is calling me" he thought. He jumped up and ran to Eli and said "Here I am, did you call me?" Eli said "No, I did not call you. You go and lie down." So Samuel went back to bed. When he was almost asleep again, he heard the call a second time. He ran to Eli again and Eli said that he did not call him. This happened three times. Then Eli realized that the Lord was calling Samuel. Eli told Samuel to say "Speak Lord, for your servant is listening." Samuel heard the voice again. So Samuel sat up and answered "Speak Lord for your servant is listening." Then God did a very wonderful thing. He spoke to Samuel. Samuel listened very carefully to everything God had told him.

Bible Learning: Strategies & Activities:

Activity 1:
Coloring Activity: Children may color the picture "Samuel Does Right".

Activity 2: (Teacher to Organize)
Hands on Activity. Materials: Styrofoam cups (2 for each child), 3' lengths of yarn, crayons, stickers about God.

Use a sharpened pencil or scissors to poke a hole in the bottom of each cup. Print on one of the cups "God" and the other "Samuel". Guide children to decorate their cups with crayons and stickers. Help the children to place the yarn through the holes in their cups and knot the ends inside the cups. Show children how to talk into one end of the telephone while someone listens on the other end.

Bible Application: So if we are obedient we will be able to hear God's voice. Samuel used to obey Eli always.

Life Response: We must learn to obey our parents and elders. Then we will be able to do what God wants us to do.

Memory Verse: 1 Samuel 3:10
Samuel answered, "Speak Lord, for your servant is listening."

Prayer: Dear Lord, help me to love you as much as Samuel did and be obedient to your call. Amen

Activity 1

Samuel Does Right

1 Samuel 2-4, 7

PART V

GOD'S WORK AMONG GOD'S PEOPLE

Lesson 21
God's Work in History

Lesson Theme: From Life to Death

Aim: To help children understand that our faith in God can work miracles.

Bible Reading: Mathew 9:18, 19, 23-36 and Mark 5:35 - 42

Values for Life: No task is too big or too small for God.

Introduction: Do you remember a time where you were sick? How did you feel? Have you ever known someone else who was very, very sick? What would you do if someone in front of you fainted? Would you call 911? Take them to the hospital maybe? Today we will see how one father's faith in Jesus Christ made all the difference in the world and changed his daughter's life forever.

Bible Learning - Main Ideas:

One day when Jesus was teaching a group of people, a man named Jairus came to see him. This man was a Jewish official who held a very important position in his community. Jairus knelt before Jesus and cried because his only little daughter who had been sick for some time had just died.

But Jairus was a man of great faith. He had heard about Jesus doing many kinds of miracles. Jairus asked Jesus to go to his house and pray over his daughter's dead body. Jesus saw that this man really believed in him and followed Jairus to his home.

There were a lot of people at Jairus' house, crying over the death of the little girl.

Jesus asked everyone to leave the room and said to them, "Do not weep; she is not dead, but sleeping."

The visitors could not believe what they were hearing. Some of them even made fun of Jesus. But Jairus and his wife took them out of the room as Jesus had asked. Then, Jesus went to the room to pray and took the hand of that little girl who had been dead. Suddenly, the little girl sat up and looked at Jesus. Her parents and the other guests rejoiced and sang praises for the miracle

that had happened. Jairus thanked Jesus over and over again for giving his only child, his little girl her life back.

That father's strong faith in Jesus Christ is what really saved his daughter's life. Faith in God is very important and can be very powerful. We must trust God.

Bible Application: We must learn to lean on God no matter what happens and keep our faith strong even in the most difficult of times. With such faith in God, miracles can happen.

Life Response: We must keep our faith in Jesus even during the hardest moments of our lives.

Memory Verse: Ignoring what they said, Jesus told the synagogue ruler, "Don't be afraid; just believe. (Mark 5:35)

Prayer: Lord give us faith. Help us to trust You and to be blessed. Amen.

Bible Learning - Strategies & Activities:

Activity #1 – Answer the questions below.

(A) Who was the official who came to see Jesus?

_____

(B) Why did he come to Jesus?

_____

_____

_____

_____

Activity# 2: Coloring Activity. Children may color the picture of Jesus healing Jairus' daughter.

Activity #3- MAZE: Help Jairus lead Jesus back to his home so that Jesus can perform the miracle of raising Jairus daughter back from the dead. miracle of raising Jairus daughter back from the dead.

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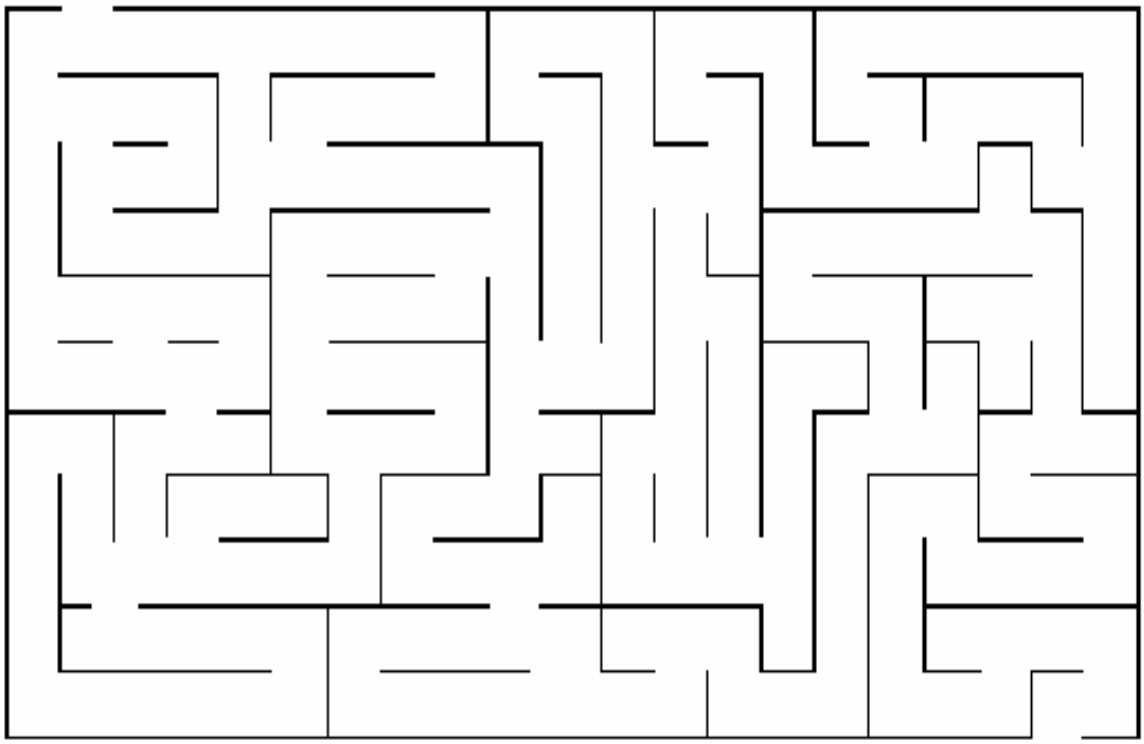

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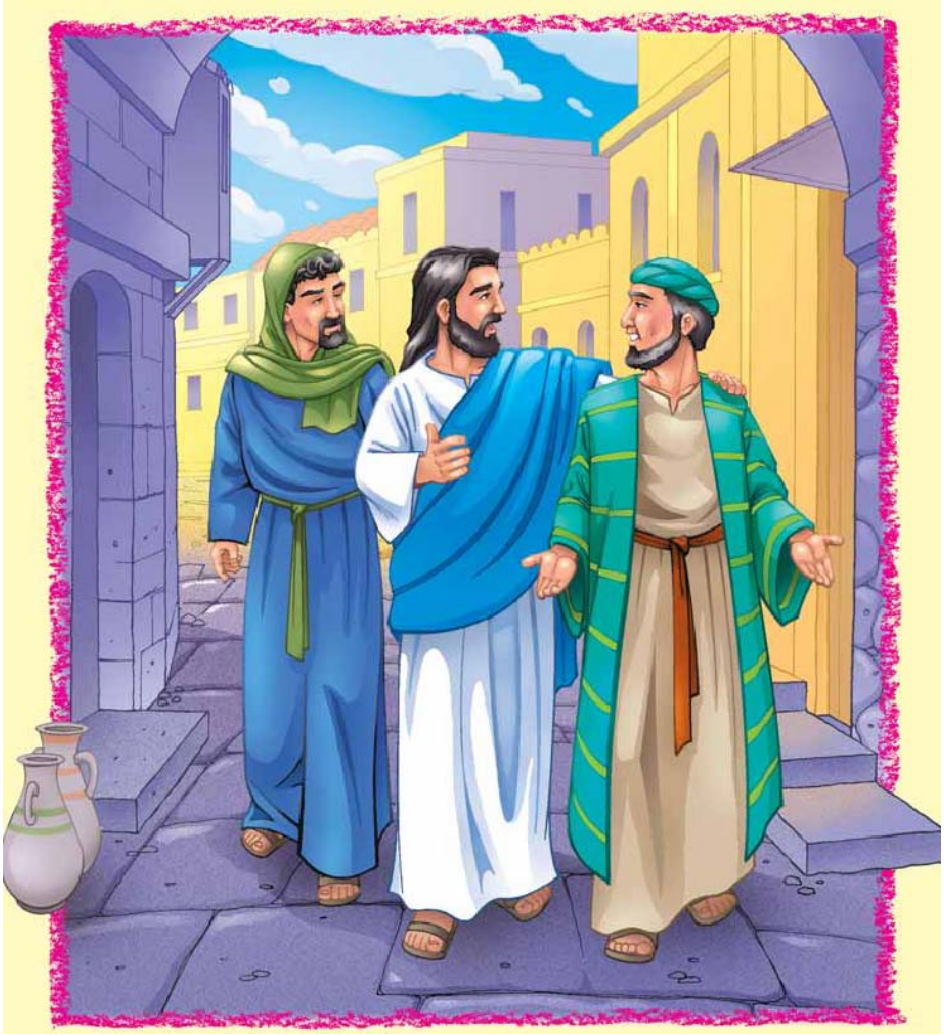
"Jesus raises the daughter of Jairus." *Luke 8:40-56*

Lesson 22
Two Good Friends



Lesson Theme: Wider Fellowship

Aim: To teach children the true meaning of being a good friend.

Bible Reading: 1 Samuel 18:1-4, 19:1-7

David and Jonathan

Values for Life: Children will learn what makes someone a good friend or a bad one.

Introduction: We all have friends. What do your friends do when you are in trouble? Do they stick up for you? Or do they run to get you some help if you are hurt? How about if you win a prize in a contest? Are they really happy that you have won? Or are they upset and wondering why it was not them who won instead? Let us learn about two friends who lived long before Jesus. These two friends shared a lot of good times, as well as, not so good times together.

Bible Learning - Main Ideas:

The first king of the Israelites was a man named Saul. He was famous for all of the battles he had fought and won. Unfortunately, he developed a strange sickness, as he got older. Many of the servants in Saul's house thought that soothing music would help the king feel better and cure of him of his sickness. So, they found him a shepherd boy who also loved playing his harp. His name was David. David was brought to the palace to stay, play music and sing for the king.

Now the king had a son of his own named Jonathan who was around the same age as David. Jonathan and David became best friends fast even though the two of them were very different. Jonathan was a prince and would some day be king over the Israelites. David was just a shepherd boy who liked to play his harp.

The prince took his friendship with David very seriously. Seeing David had so few nice things, Jonathan gave David some of his expensive clothes, heavy armor, and his very own sword as tokens of their friendship. David really appreciated his friend's generosity and thanked him. They talked about God together because they both loved God so much.

One day, the King was in a very bad mood. He was beginning to feel jealous of his son's friend, David and wanted to get rid of him somehow. The prince found out about his father's jealous rage and wanted to save his friend's life from the king's plan to kill David. Jonathan told David what his father was up to. He helped David to escape the castle walls and hide away in the desert.

David and Jonathan were true buddies. Good friends are not jealous of each other, nor are they hateful of one another. They stand by one another in the face of trouble or danger just as Jesus had done for us.

Life Response: Jesus showed us the greatest act of love and friendship by dying for us on the cross. We should also be as good and genuine a friend as we can be.

Memory Verse: A friend loves at all times, and a brother is born for adversity. Proverbs 17:17
Prayer: Jesus, teach me to be a friend like you. Help me to be a good friend to those around me. Teach me to share and be kind even in the hardest of times….Amen.

Bible Learning - Strategies & Activities:

Activity #1 – Hands on Activity. Make a friendship card for all of the people in your class. Label it "Happy Friendship Day".
Activity # 2-Hands on Activity. Bring in beads and pipe cleaner/wire for all of the children. Put each students name into a hat/paper bag. Ask each child to pick another student's name out and design a friendship bracelet for them.
Activity #3 - Coloring Activity. The children may color the picture "The Friendship..."

80. THE FRIENDSHIP OF DAVID AND JONATHAN

(1 SAMUEL 20)

"May the LORD be between you and me, and between your descendants and my descendants forever."
1 SAMUEL 20:42

Lesson 23
Elijah & the Raven

Lesson Theme: Foundations of Faith

Aim: To help children understand the different ways in which God helps people.

Bible Reading: 1 Kings 17:1-5

Values for Life: God has a special way of taking care of all of us, even if it is not shown in the exact same manner.

Introduction: Have you ever met someone on the street who was begging for food or money for food? Can we help such people? How? What about the people who were affected by the floods from the big tidal waves in Indonesia and Sri Lanka? They have no food to eat nor clean water to drink. How did they get help to receive food, water, and other types of help?

Today we are going to read a story about the prophet Elijah and how God protected him from starving and other kinds of dangers.

Bible Learning - Main Ideas:

God chose Elijah to be a prophet, or a messenger of God's word. Elijah sometimes had to speak to other people who did not like to hear what he or really God had to say. Elijah did not always have good news for the people of the land.

The king of the land was one such person, who did not like hearing any kind of bad news. He had done many terrible things in his life that God did not like. God felt the need to punish the king's wrong-doings by causing a drought over the king's land for the next three years. A drought for such a long time would cause most plants to die. This would also cause a famine to spread across the land where the people would not be able to grown their own food to eat or sell for money to buy other things that they needed.

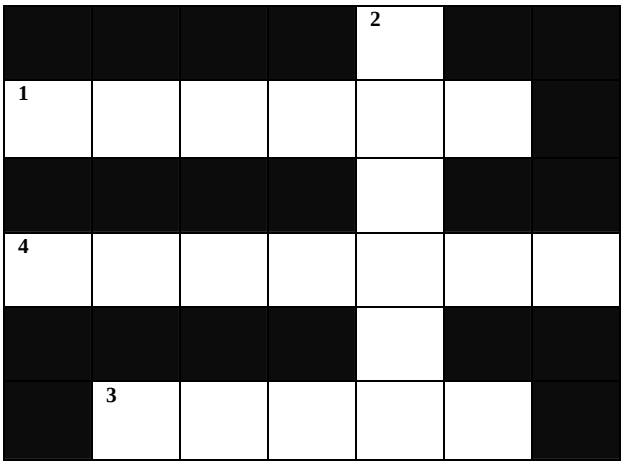
It was Elijah's job to warn the king of God's punishment towards him in the hope that the king would change his evil ways. But Elijah knew the king and his bad temper all too well to know that Elijah would not walk away without harm coming to him. Elijah was very afraid of how the king would react to the bad news. But Elijah also had enough faith in the Lord to know that God would take care of him even against such an evil king.

So Elijah told the king of God's news and then did as God asked him by leaving the kingdom to travel eastward. God led Elijah to hide away near the Cherith brook. There, He provided drinking water from the brook and ravens brought Elijah meat and bread for food every day in their beaks. Thus, God took care of Elijah for doing His will, making sure Elijah was safe and well.

Bible Learning - Strategies & Activities:

Activity #1 – Answer the questions below by filling in the crossword below.

1. What was the name of the prophet in this lesson?
2. What was going to happen to the evil king's kingdom?
3. Where did the prophet go to hide?
4. What kind of bird did God sent to the prophet with food?



Activity #2 – Song: **Three Black Ravens** by Nancy Foss

(Sing to the tune of "Three Blind Mice".)

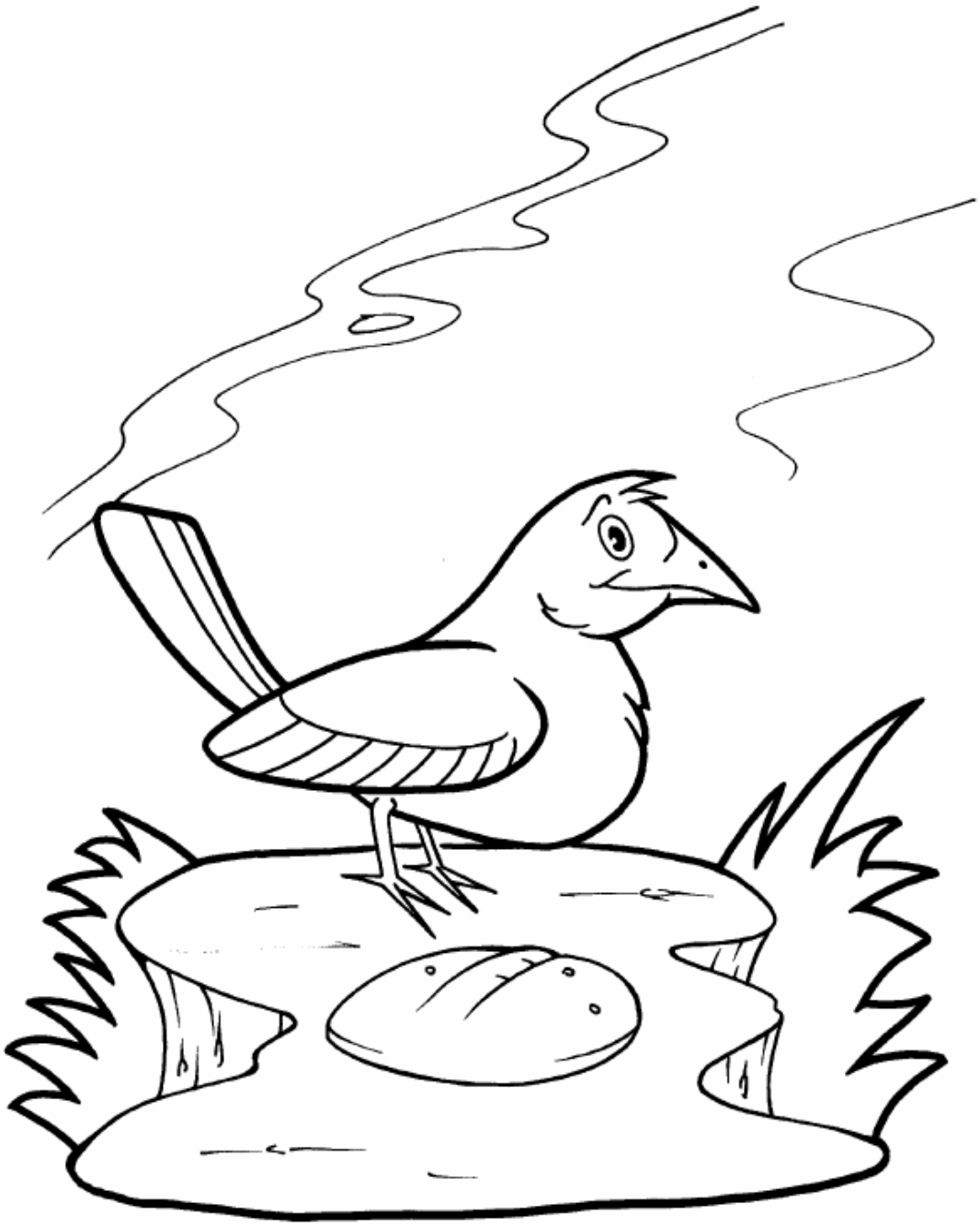
Three black ravens. Three black ravens.
See how they fly. See how they fly
Elijah prays for food today.
The ravens bring without delay.
Three black ravens. Three black ravens.

Activity #3 - Color and glue together the attached pattern to make the raven holding the message to Elijah as you see it on the first page of this lesson, or do the attached coloring page. (See Attached 2 Pages.)

God Will
Take care
of You!

97. THE RAVENS BRING FOOD TO ELIJAH

(1 KINGS 17:1-7)



"The ravens brought him bread and meat in the morning, and bread and meat in theevening; and he drank from the brook."

1 KINGS 17:6

Bible Application: Having faith in Jesus will help us to overcome any difficulties because God will always take care of us. Faith in the Lord can move mountains.

Life Response: We must trust in the Lord with all of our heart, mind and soul. Our faith in the Lord must not fail, and God will never fail us.

Memory Verse: The lions may grow weak and hungry, but those who seek the Lord lack no good thing. (Psalm 34:10)

Prayer: Dear God, thank you for all the many ways you have protected us and kept us safe. Please help us to serve you better and share our faith in you with others. Ame

Lesson 24
Mother Teresa - Mother to the Poor

Lesson Theme: Hindrance to God's Work

Aim: To show children how love, giving to others and caring for others can make the world we live in a happier place to live.

Bible Reading: Matthew 25:34-40

Values for Life: God wants us to help those who are less fortunate than us

Introduction: Have you ever met an orphan or a homeless person who had nothing? Have you ever taken part in a clothes or food drive at your school or church?

Today's lesson is about the life of one such person, Mother Teresa.

Bible Learning - Main Ideas:

In 1910, Mother Teresa was born in a country now known as Yugoslavia. As early as age twelve, she knew her life was to be a missionary. Her biggest desire in life was to share the love of Jesus with others by showing compassion to the poor and needy.

Mother Teresa led a very simple life. She always started her day with one hour of prayer. Then she would have a very simple breakfast consisting of a banana or a slice of bread with a small cup of tea. She would start her work as soon as she was done with her morning meal. Mother Teresa would walk the streets of Calcutta where she has served almost all of her life, and find suffering people to help. There were many ways in which she would help them. She would give clothing and food to those people who had nothing.

Mother Teresa gave her love to others freely. Her mission in life was to show others the love of Christ by example. Her simple lifestyle, good deeds through her missionary work, and worldly sacrifices are just some examples. Over the years, the world has come to know of Mother Teresa and of all her good deeds. Many people have come to help Mother Teresa in her life work as a missionary. Some people chose to lead similar lifestyles within the same or other missions throughout India. Others have donated money to help the cause, which allowed orphanages and shelters to be built to house the poor. Finally on September 5th, 1997, she went to be with God.

Mother Teresa showed us how to live our lives as God intended. Even if we do not do as much as Mother Teresa did in her life, we could learn from her acts of love and kindness for which she showed others. Helping those in need would be pleasing in God's sight. We should always keep them in our prayers as well.

Bible Learning - Strategies & Activities:

Activity #1 – Hands on Activity. Make a collage of the different people in the world we can help. Glue the pictures from magazines to a sheet of construction paper with the memory verse at the top of the collage.

Activity # 2- Put a smiley face sticker next to each act of love and kindness.

_____ Visiting a sick person in the hospital.

_____ Taking a trip to the Zoo with your class.

_____ Giving money to a homeless person who lives on the street.

_____ Donating clothes to an orphanage.

_____ Not talking to some one because they have holes in their shoes.

_____ Giving up one of your toys at Christmas time to give to someone whose parents do not have enough money to buy them Christmas presents.

_____ Singing Christmas carols to senior citizens at a nursing home.

Life Response: Helping others as Mother Teresa did is what God wants from us. It is a part of His holy will that we look after our brothers and sisters in this world who are poor, in need, or sick. Such acts love and kindness is how Jesus led His own life.

Memory Verse: ...help the weak, be patient with everyone. (1 Thessalonians 5:14)

Prayer: Jesus, teach me to give more of myself like you and Mother Teresa did. Help me, O Lord, to learn from your lives to love and care for those who are poor, sick, or in need.….Amen.

s

Lesson 25
"Come…Follow Me!"

Lesson Theme: Hindrance in God's work

Aim: To help children understand that we are **all** called to do the will of God.

Bible Reading: Matthew 4:18 - 22

Values for Life: God loves us all. In exchange for His love, he expects us to help Him do His work by spreading love, joy, and His holy messages to others.

Introduction: Have you ever had to do something hard all by yourself? Like carrying a lot of grocery bags into your house? Or lifting some heavy school books without anyone's help? At those times, did you wish you had someone else there who could help you lift or carry these things?

Well, today we are going to read a story about how Jesus called the disciples to follow Him for the very first time. Jesus asked the disciples to join Him in spreading the words of God, His Father.

Bible Learning - Main Ideas:

One day, Jesus was walking alone on the beach. He saw two brothers whose names were Peter and Andrew. They were preparing to go fishing in the Sea of Galilee. Jesus immediately took a liking to them and walked over to meet them.

Jesus was always looking to help other people. He thought he could help the two brothers on their fishing trip. He was impressed with how well they worked together and how much they already knew about fishing. So, he asked if he could join them.

"I will make you ***fishers of men***", Jesus said to them.

They were happy to join Jesus on His mission to find other people to help. On their way, they met two more friends of Peter and Andrew. They were also brothers. James and John were their names. They too were eager to follow their new friend, Jesus. So, on they went collecting more and more disciples until there were twelve of them. A "disciple" is a follower of Christ. These original twelve disciples were also called the "Apostles".

The Apostles followed Jesus for the next three years until His death and resurrection. During those three years that they traveled with Christ, they learned to do the work of God. What is the work of God? They learned to feed the hungry, heal those who were sick, clothe the naked, give to the poor, visit those in prison, and raise the dead. Jesus taught them how to love one another even your enemies, and also how to pray. Even after Jesus was no longer with them, these Disciples went on to other parts of the world teaching and preaching to people about God and Jesus. They would practice all of the things that their friend, Jesus, had taught them so that they could do His work by helping others. We should also follow their example.

Bible Learning - Strategies & Activities:

Activity #1 – **Gone Fishin'** - Make a fishing pole using a dowel (1/4" in diameter and 24" long), string, and a magnet. Cut fish out of paper and put several staples or large paper clips in the fish. The children catch the fish when the magnet on the line attracts the staples or paper clips in the fish.

Activity #2 – Song: **Fishers of Men**

I will make you Fishers of Men.

Fishers of Men.

Fishers of Men.

I will make you Fishers of Men,

If you follow Me.

If you follow Me

I will make you Fishers of Men, if you follow Me.

Activity #3 - Coloring Activity, **OR**

Got Fish? - Cut out each part, attaching large semi-circle behind the oval fish body for fins, small semicircle at one end of oval for a tail and mouth and eyes in desired position.

Cut out small circles and glue them on for scales, overlapping if desired. If gluing the fish to a large sheet of paper, you may like to use some of the circles for bubbles. Use these circles to write down main points from the lesson if desired.

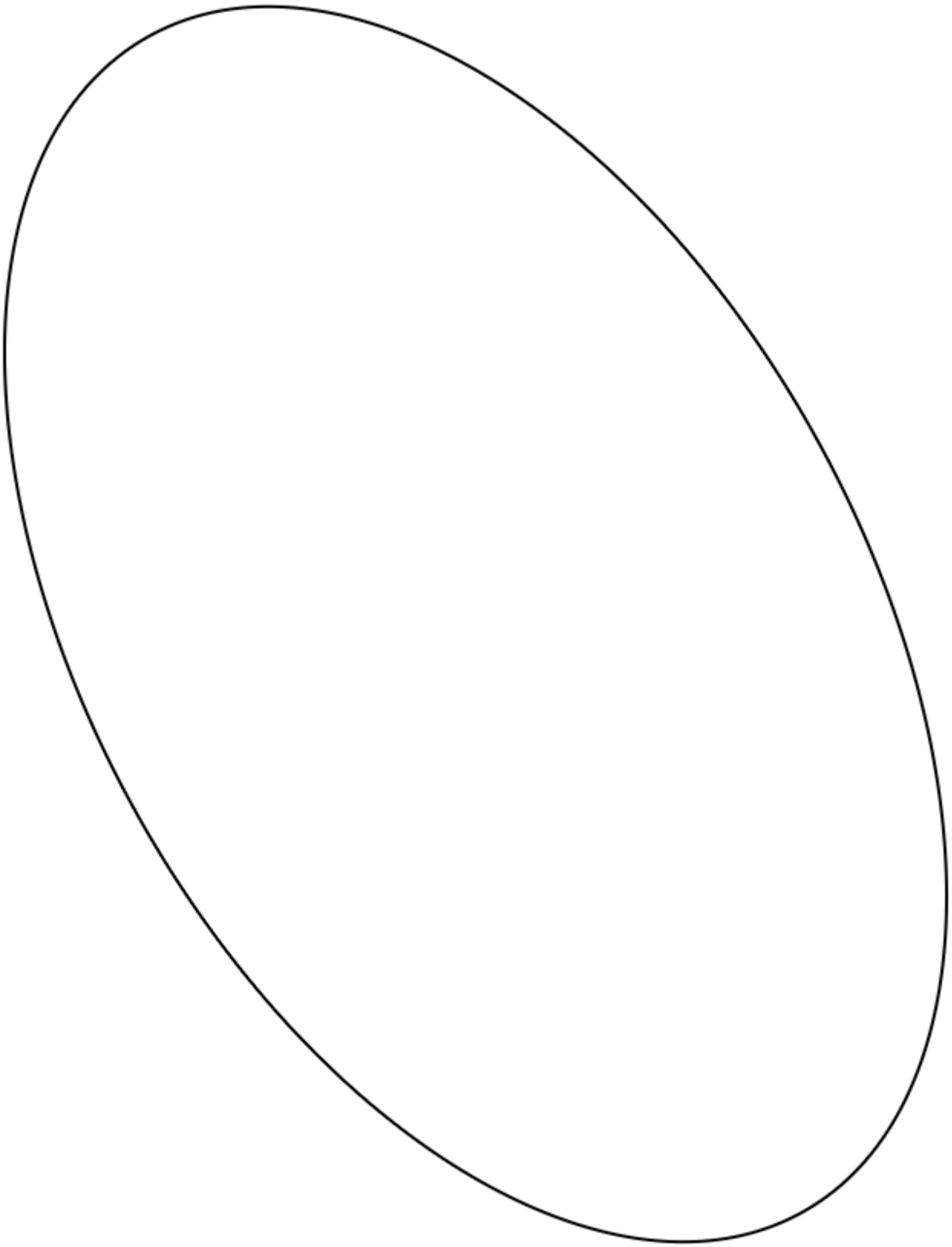
Bible Application: In our lifetime, we will hear many different types of callings. Some will be calling us to do bad things, while others will be calling us to do good things. We have to be sure that our faith in God and God's work will help us to hear the right callings in our lives. We also have a responsibility as Christians to do God's will and share His message with others.

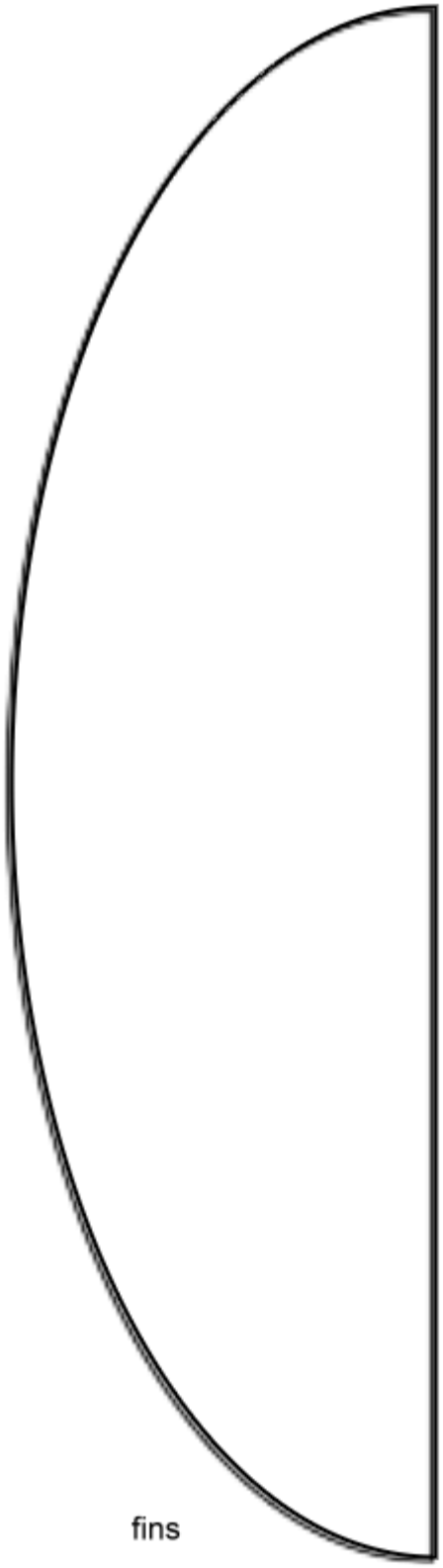
Life Response: It is our job as "Disciples of Christ" to help Him do His work on earth. We must never feel like we are alone because God is always with us.

Memory Verse: **"**Come., follow me," Jesus said, "and I will make you fishers of men". Matthew 4:19

Prayer: Dear God, help us to be your disciples. Lord Jesus, grant us the ability to hear Your calling and to do Your holy will.

"Jesus said to them, 'Follow Me, and I will make you fishers of men.' Then they immediately left their nets and followed Him." *Matthew 4:19 – 20*

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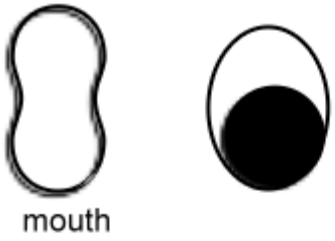
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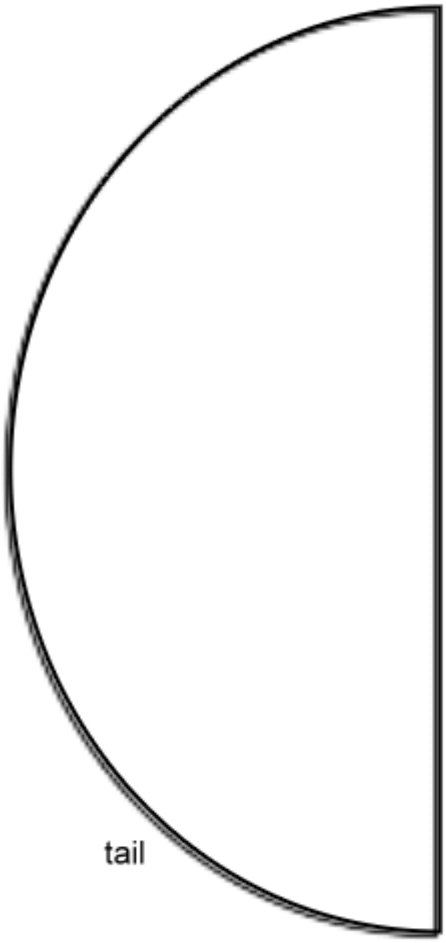
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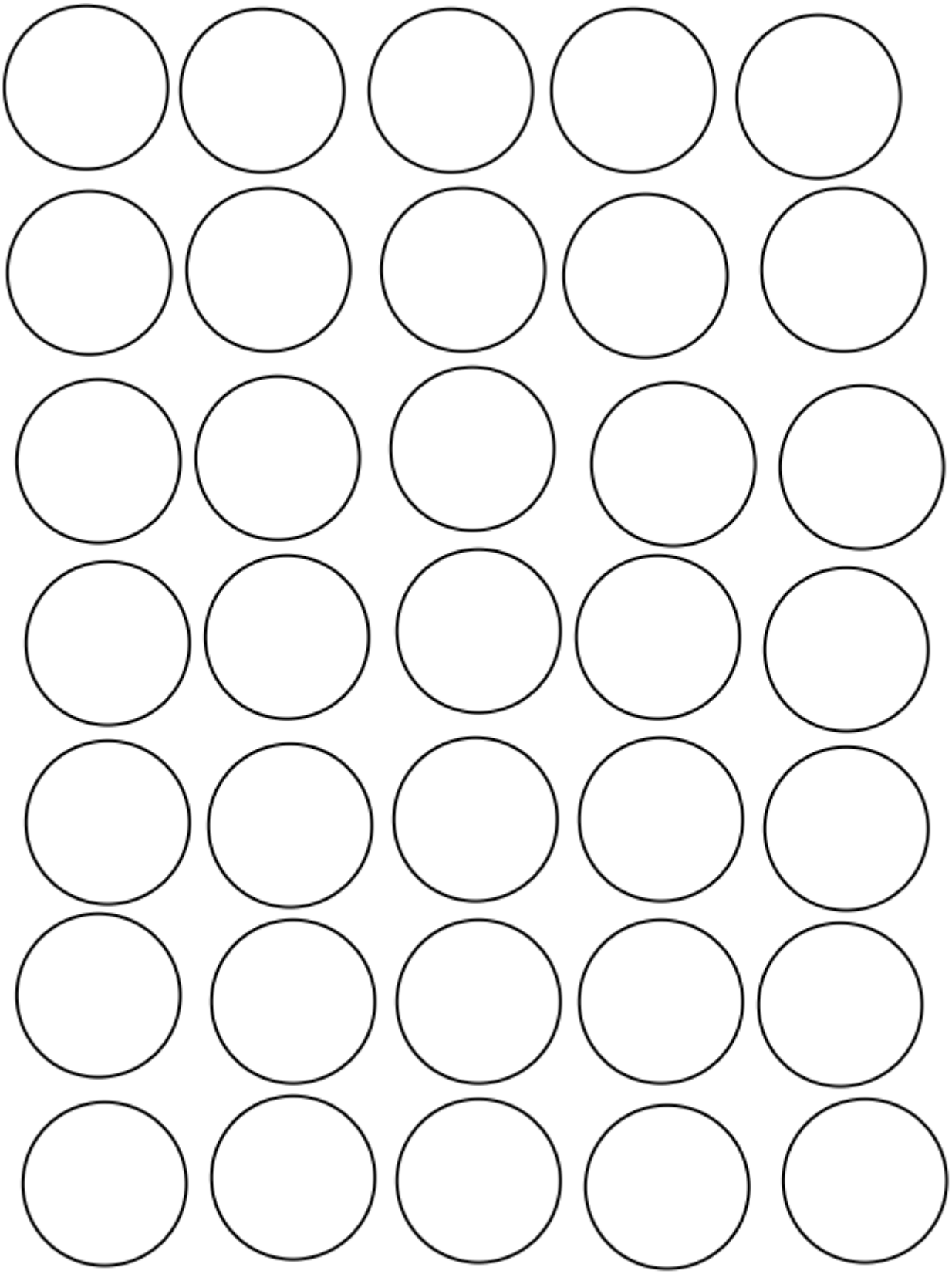
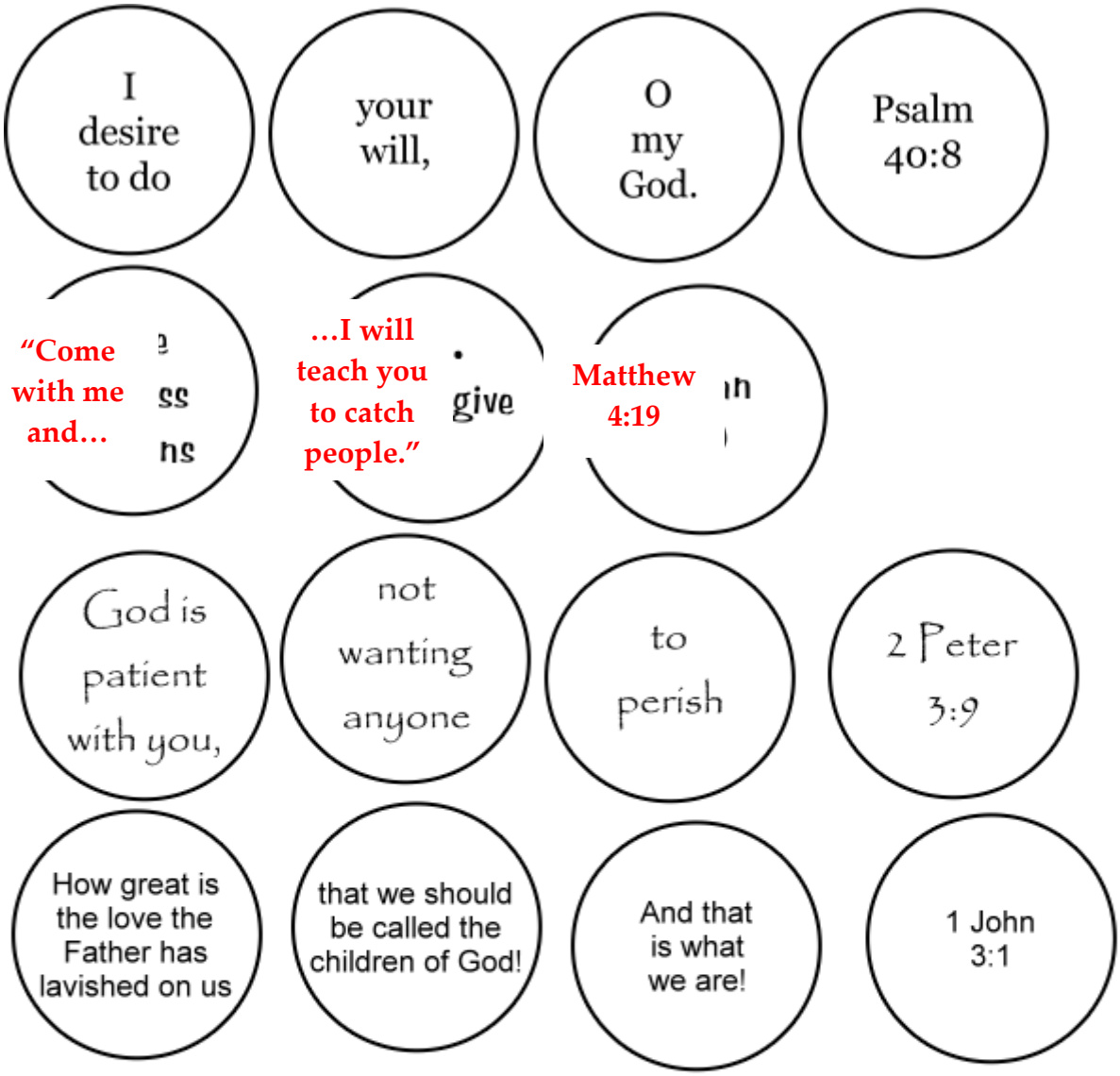



I
desire
to do
your
will,
O
my
God.
Psalm
40:8
"Come
with me
and…
…I will
teach you
to catch
people."
give
Matthew
4:19
God is
patient
with you,
not
wanting
anyone
to
perish
2 Peter
3:9
How great is
the love the
Father has
lavished on us
that we should
be called the
children of God!
And that
is what
we are!
1 John
3:1

Part VI

Our Mission In God's World

Lesson 26
Helping Friends

Lesson Theme: Person of Values

Aim: Children will learn how to care for their friends who are in need.

Bible Reading: Mark 2:1-12

Values for Life: Children will learn how to be kind and loving to others, especially to their friends who are different from them.

Introduction: Have you ever seen somebody in a wheelchair? Were they able to walk? Why are they in the wheelchair? They might be unable to walk. They need someone to get them into the wheelchair and push them around in order for them to go places. Our Bible story for today tells us about four good friends who helped a paralyzed man.

Bible Learning: Main Ideas

There was a man in Capernaum who was paralyzed. He was not able to get up or walk. He could only lie on his bed and wait for his friends to come help him. They used to come and help him eat, wash, and change his clothes.

Don't you think this paralyzed man wanted to sit up by himself and walk around all by himself? Of course he did. One day this man's four friends heard that Jesus was in Capernaum. "If only he could go see Jesus", the friends may have said to each other. "Surely, Jesus could make our friend walk".

The four friends carried the man on his bed to see Jesus since they did not have any wheelchairs at that time. Jesus was preaching in a house. The house was crowded with many people and there was no room inside the house. People were even standing by the doors. The friends were very sad when they saw this. "How can we take our friend to see Jesus", they wondered.

The four friends came up with a plan. They decided to get on the roof. After getting permission from the house owner, they made a hole in the roof. Carefully, the friends lowered the man down through the hole to see Jesus. Soon, the man was right in front of Jesus. Jesus looked up and saw the love and care that the friends had for the paralyzed man. When Jesus saw their faith, he said to the paralytic, "Son, your sins are forgiven".

Jesus also told the man to "Stand up, take your bed, and walk". Soon, the paralyzed man got up and walked around.

This amazed everyone in the house and they praised God. Surely, all the four friends must have been happier. How thankful the man was for his four kind friends!

Bible Learning: Strategies & Activities

Activity 1: Coloring Activity & Hidden Picture. Children may color the picture of "Lowered Down". Find the hidden treasures in the picture.

Activity 2: Learning Activity (Teachers can ask the children the following questions.)

1. What does the term "paralyzed" mean?
2. How many friends helped the paralyzed man?
3. Where did the paralyzed man live?
4. How did the paralyzed man reach in front of Jesus?

Bible Application: It is the love and care of the friends that helped the paralytic to be healed. It was also their faith that allowed them to bring the paralytic to Jesus. We must have faith in Jesus and help others by caring and loving them.

Life Response: I can bring friends to Sunday School to learn about Jesus. I can also help others who are in need.

Memory Verse: "Blessed are the merciful for they will be shown mercy" (Matthew 5:7).

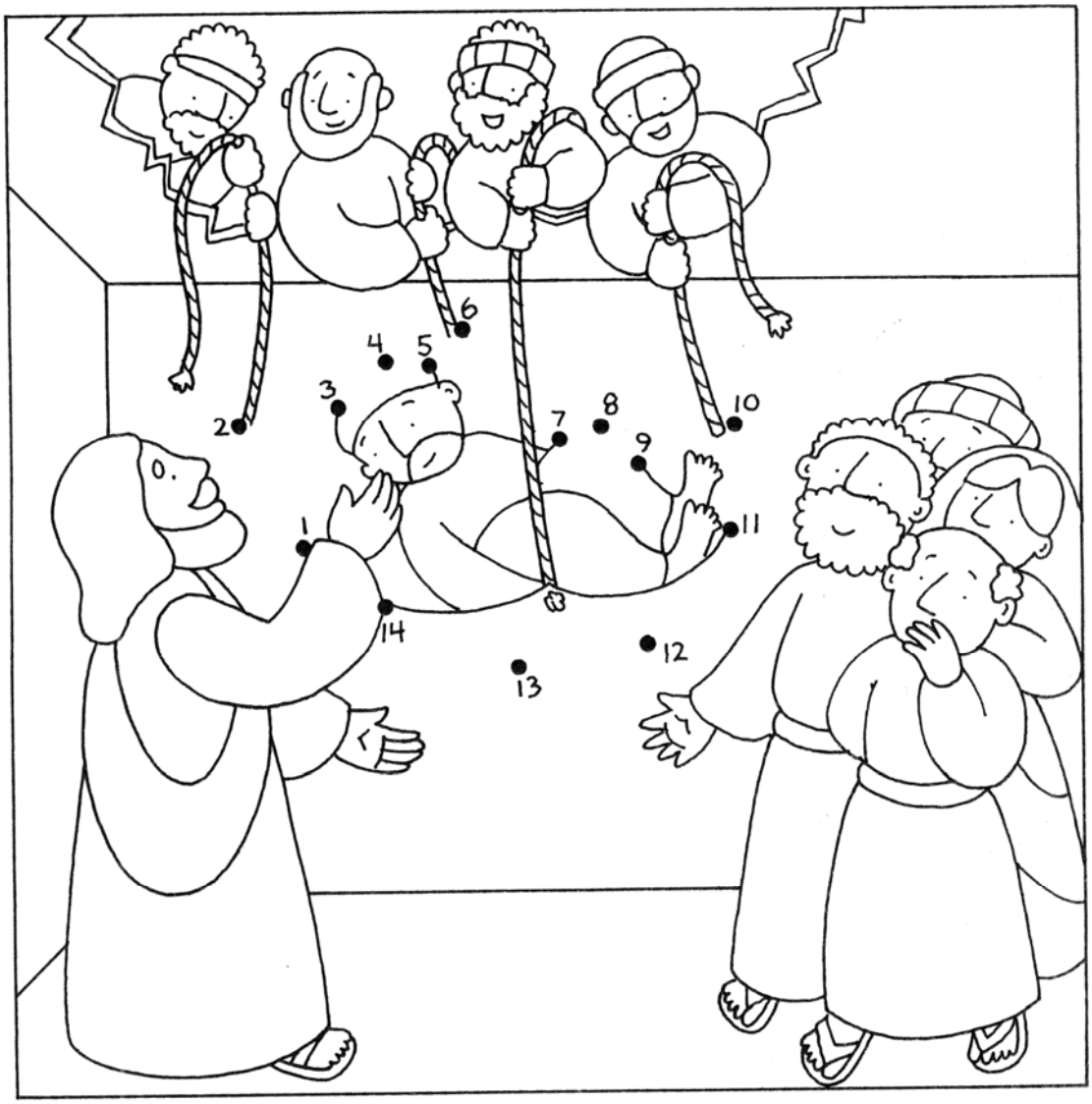
Prayer: Dear Jesus, help us to love others and care for others. Amen.

Activity 1

Lowered Down!

Mark 2:1-12

There was a man who wanted to see Jesus but could not walk.
His friends had faith that Jesus would heal the man
and lowered him through the roof of a house.
God wants you to have faith in Jesus, too!



Lesson 27
Noah: The Man who obeyed God

Lesson Theme: Outreach

Aim: Children will learn that God wants us to obey Him.

Bible Reading: Genesis 6:9-22

Values for Life: Children will learn that God will protect and guide us when we obey Him.

Introduction: Have you heard the weatherman predicting the weather? How is the weather like for tomorrow? Is it going to rain or snow? Or is it going to be a warm, sunny day? Have you ever heard about the big tornadoes and hurricanes? Why does the weatherman tell us the weather ahead of time? Imagine that a weatherman predicts rain for forty days and forty nights. Would you get scared? What happens when it rains really hard for so many days? Floods occur. Plants and animals die. Today we will learn about how God told Noah about a BIG rainstorm that was going to occur.

Bible Learning: Main Ideas

God had made a beautiful world. As time passed, there were more people that you could count. But, these people did not obey God. They did unkind things to each other like spoiling the wonderful world God had created. The people became corrupt. God was very sad.

But, there was one man, named Noah, who loved and obeyed God. One day, God told Noah, "I'm going to cover the world with water by sending rain for forty days and forty nights to stop all the bad things people are doing". God gave instructions to Noah on how to build a BIG boat. This BIG boat was called an ark. God told Noah, "When the water comes, you and your family will be safe in the ark". Noah obeyed God.

God told Noah to bring seven of every kind of clean animal and two of every kind of unclean animal into the ark. So, Noah and his family took every kind of bird and every kind of living thing from the biggest elephant to the smallest ant into the ark. They filled the ark with all sorts of food. What a busy time!

At last, Noah and his family got into the ark. Then God himself shut the door of the ark.

It rained for forty days continuously. Then the rain stopped and the sun was shining. The ark rested on top of a mountain. Everyone from the ark came out safely. God made a very special promise that he will never again cover the whole earth with water. This special promise is called a covenant. As a sign of that, God made a beautiful rainbow on the sky.

Bible Learning: Strategies & Activities

Activity 1: Coloring Activity or Hidden Pictures. Children may color the pictures "God Saves Noah". This will reinforce the theme of the lesson to the children. Children may also find the hidden treasures in the picture "A Beautiful Sign".

Activity 2: Hands-on Activity. (Teacher to organize)

Materials: Paper Plate (1 for each student)
Streamers (1 set of rainbow colors for each child)
Scissors
Staples
String
Hole Punch
Crayons

Cut each paper plate into half and then cut off the rim. Make one plate for each child. Cut streamers into 18 inch lengths. Help child staple the streamers to one end of plate in the order of the rainbow color. Children will color the plate with rainbow colors. Punch a hole at the top of the plate and hang it in the classroom for decoration.

Bible Application: Noah's obedience to God helps a whole family of people and animals to be saved from destruction. If we are obedient to God, God will protect us and guide us.

Life Response: I will learn to obey God. When I see a rainbow, I will remember God's promise that he will protect His people.

Memory Verse: "The righteous cry out, and the Lord hears them". (Psalm 34:17a)

Prayer: Lord, help us to obey you. Help us to know that you love us and you will protect us from all dangers. Amen.

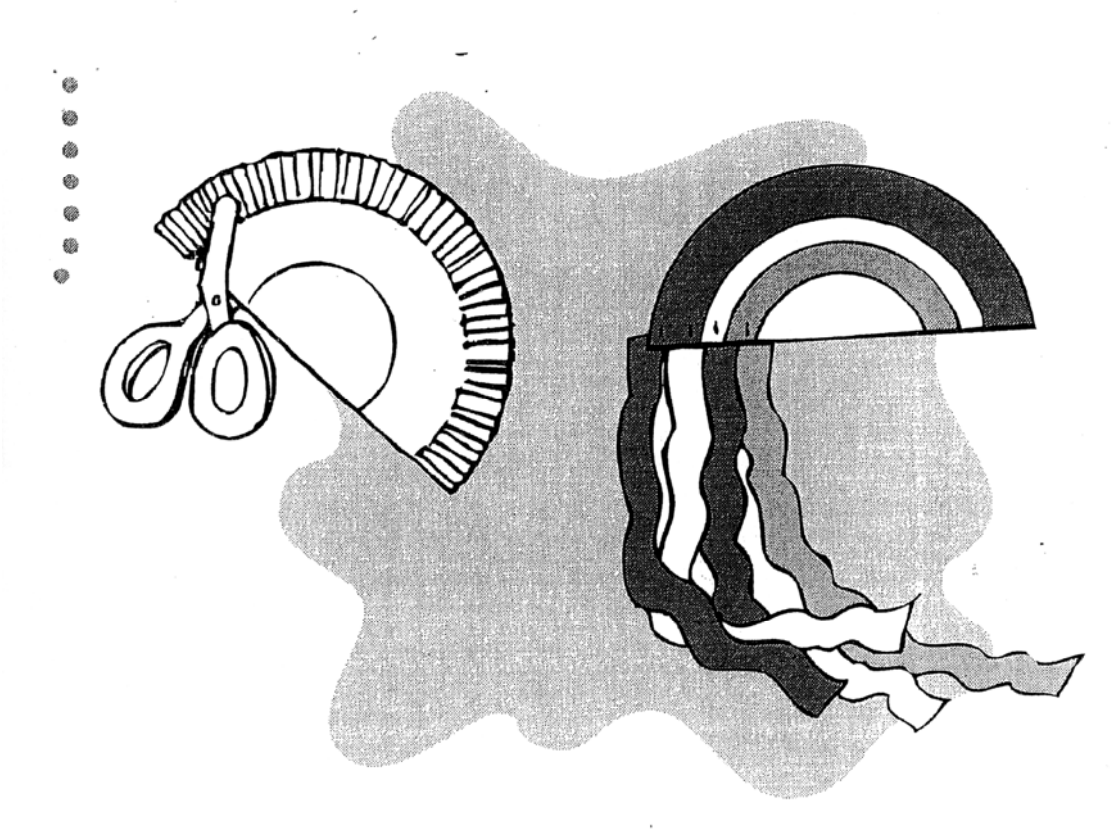
Activity 1

God Saves Noah

Genesis 6, 7

17

Activity 2



Lesson 28
Jesus in the Temple

Lesson Theme: Role of the family

Aim: To instill in the children the habit of going to church

Bible Reading: Luke 2:41-51

Values for Life: Children will learn the importance of attending church with parents.

Introduction: Do you go to church every Sunday? Who brings you to church? How far is the church from your house? Is it far or near? Do you like going to church? What do you do there? Today, we are going to learn about why Jesus went to church.

Bible Learning: Main Ideas

Jesus' parents, brothers, sisters, and himself went to a nearby church every Sabbath. The church they went to was called a temple. Jesus knew the Law of God, which was like the Bible. Indeed, he knew it very well! He read it everyday and studied it all the time. Jesus loved to read the Law of God.

When Jesus was twelve years old, he and his parents went to the temple in Jerusalem for the Feast of Passover. Jerusalem was very far from Jesus' hometown, Nazareth. It was such a long walk for Jesus and his family. This was a very tiring trip for them but Jesus enjoyed it very much. When they reached the temple, Jesus sat all the way in the front row. He participated in the service and listened to everything that was said. Jesus was very curious and he had a lot of questions. So, after the service was all over, he stayed back in the temple and spoke to the Jewish teachers.

Jesus' parents started their journey back to Nazareth. They thought that Jesus was with his friends. But, when they sat down to eat, they found Jesus missing. "Where was Jesus?" his parents wondered. Mary and Joseph became very scared and searched for Jesus back in Jerusalem. Where do you think Jesus was?

Mary and Joseph found Jesus back in the temple sitting with the Jewish teachers and asking them questions. Jesus learned so many things at the temple about the Law of God.

Jesus went back to Nazareth with his parents and was very obedient to them.

Bible Learning: Strategies & Activities

Activity1: Coloring Activity. Children may color the picture "Jesus in the temple" given in two pages and make it into a book.

Activty 2: Hands-On Activity. (Teacher to organize)

Materials: Paper Plate (1 for each child) Scissors
Picture of Church (provided, make copies for each child) Glue

Print "I will go to church" on the outer edges of the plate. Copy and cut out a church for each child (Refer to diagram 28-1). Allow the children to color the plates and church pictures. Then help them glue the pictures on the plate. Write the children's name on the bottom of the plate.

Bible Application: We saw that Jesus loved to go to the temple and learn more about the Law of God. We must also attend church regularly and learn more about the Word of God.

Life Response: I will go to church regularly with my family.

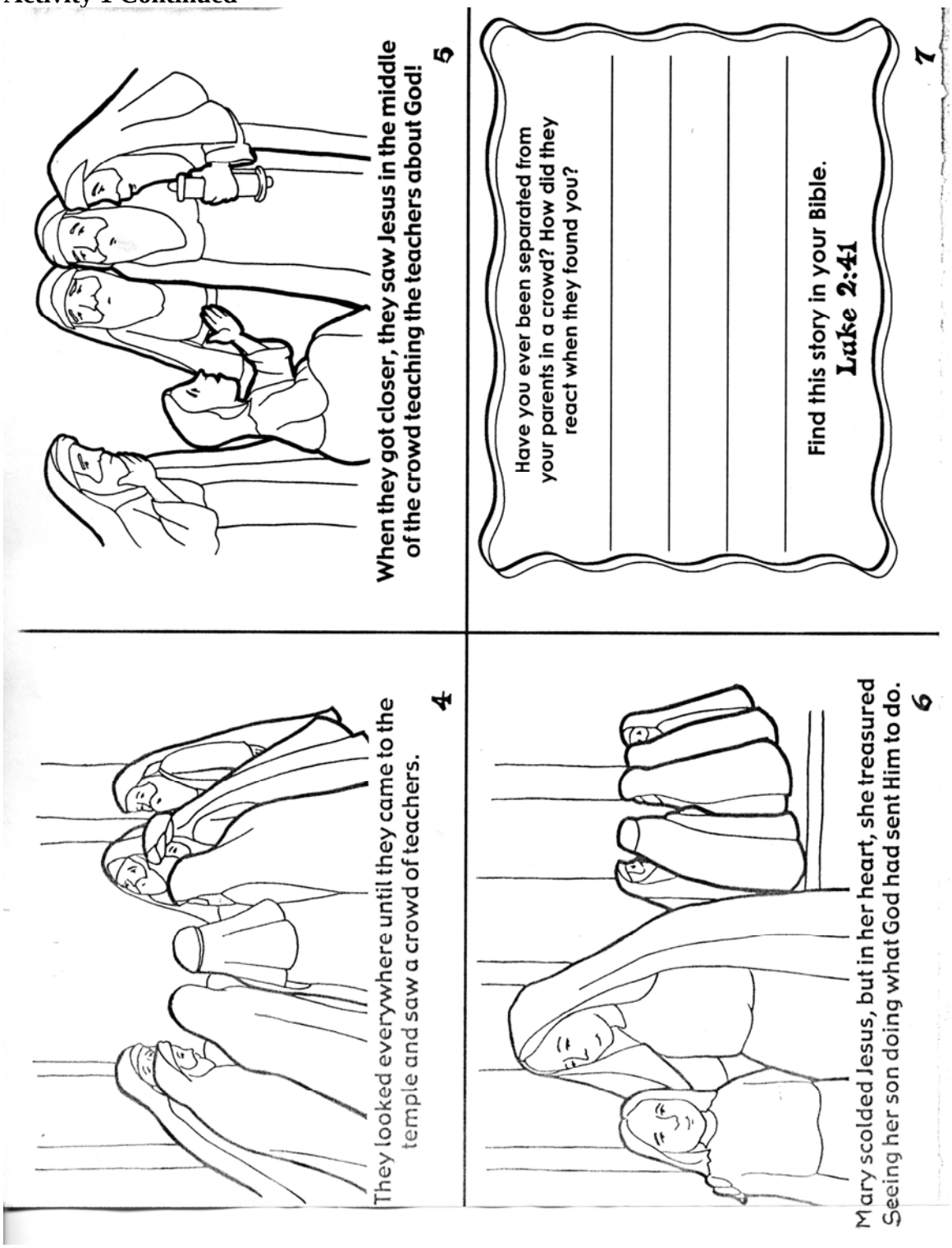
Memory Verse: "And Jesus grew in wisdom and stature, and in favor with God and men". (Luke 2: 52).

Prayer: Lord, thank you for giving us a church so that we can worship you. Thank you for everything that you have given us. Help us learn more about you and be obedient to you. Amen.

Activity 1

Jesus in the Temple
© Carson-Dellosa CD-0499 New Testament Take-Home Bible Stories
When Jesus was a young boy, His parents took Him to Jerusalem to celebrate Passover.
1
The city was so crowded! It seemed like everyone was there.
2
When the celebration was over, Joseph and Mary started home. They noticed Jesus was missing. "I thought you had Him!" "I thought YOU did!"
3

Activity 1 Continued



Lesson 29
The Widow of Zarephath

Lesson Theme: Sacrificing for others

Aim: Children will learn to help those who are in need.

Bible Reading: 1 Kings 17:8-16

Values for Life: Children will learn that God wants us to help those who are in need by sharing our things.

Introduction: Imagine you have only one piece of candy in your hand. Would you share it or would you have it all to yourself? Today, we will learn about a widow who had little and was asked to share it with someone else.

Bible Learning: Main Ideas

One day God gave the prophet Elijah an important message. A prophet is a messenger from God. God told Elijah that there would be no rain for a long time. Elijah was sent by God to stay by a little brook called Brook Cherith so that he would have water to drink every day. God sent birds to carry food to Elijah every day. But soon there was not even one drop of water to drink in the brook. Poor Elijah! He had to find water to drink someplace else.

God told Elijah to go to a town called Zarephath. There would be a woman who would give him food and water. Elijah did what he was told. He walked into the town and a saw a woman picking up sticks to cook food. Elijah was very thirsty. He asked the widow for some water. Right away, the woman went to get some water for Elijah. As she was leaving, Elijah asked her if she could bring him a piece of bread to eat. The widow became very upset. The widow was very poor and did not have enough bread for herself and her child. How could she bring bread for Elijah? “I’m sorry. I have only enough flour and oil to make a little bread for my son and me”.

Elijah comforted her. He told her not to worry. Elijah told her that there would be enough food for all of them. The widow obeyed Elijah.

The jar of flour and pitcher of oil NEVER became empty until the Lord had sent the rain. Thus, God provided for them.

Bible Learning: Strategies & Activities

Activity 1: Coloring Activity. Children may color the picture “Elijah and the Widow”.

Activity 2: (Teacher to organize) Role Play Activity. Children can role play each character (Elijah, widow, and the son).

Activty 3: (teacher to organize) Hands-On Activity. Creating a Bookmark to reinforce theme of sharing.

Materials: 2” x 6” strip of Poster board
8” length of yard
Crayon
Markers
Hole Punch
Stickers

Punch a hole in the top of each strip of poster board. Print the words “I will share”. Guide the children to place Bible stickers on their bookmarks (related to sharing). Allow them to decorate the bookmarks with crayons and markers. Double their yarn and place a loop through the holes. Place both ends through and loop and pull tight.

Bible Application: Children will believe in God’s care and protection and learn to trust God just like Elijah trusted in God’s providence.

Life Response: I will help those who are in need by sharing what I have with others.

Memory Verse: “For God loves a cheerful giver”. (2 Corinthians 9: 7b)

Prayer: Dear God, thank you for everything that you have given me. Enable me to share what I have with others and help me be kind to others just like the widow was kind to Elijah. Thank you for your love and protection. Amen.

Activity 1

Elijah and the Widow

1 Kings 17

Lesson 30
Ruth

Lesson Theme: Service

Aim: To instill in children the need of taking care of their relatives.

Bible Reading: Ruth 1:1-22

Values for Life: Children will learn to love and care for their family.

Introduction: Who are the members of your family? Do you have a lot of uncles, aunts, and cousins? Do you love them all? How often do you visit your grandparents? Do you take care of them when they are sick? Today, we are going to learn about a woman who loved and cared for her mother-in-law very much.

Bible Learning: Main Ideas

A long time ago there was a famine in Bethlehem. There was no food or water in the land. So, Elimelech and Naomi moved to Moab with their two sons. The two sons got married to two Moabite women, Orpah and Ruth. After many years, Elimelech and his two sons died. Naomi and her two daughter-in-laws were left all alone.

Years passed. Naomi heard that there were plenty of food and water in Bethlehem. What good news to Naomi's ears! She decided to move back to Bethlehem. Naomi said good-bye to her neighbors in Moab. She asked her daughter-in-laws to stay back in Moab with their families.

The elder daughter-in-law, Orpah, stayed back in Moab. But, the younger daughter-in-law, Ruth, did not want to leave her mother-in-law. She said to Naomi, "You have loved me like a mother ever since I came into this family. I want to take care of you and I do not want to let you go alone. I will come with you." Naomi tried her best to make Ruth go back to her parents. But, Ruth made up her mind to go with Naomi to Bethlehem. Ruth told Naomi, "Wherever you go I will go, wherever you live I will live, your people will be my people and your God my God".

Ruth loved her mother-in-law, Naomi, very much that she went to Bethlehem with her. She took care of Naomi because she was old.

Ruth is the great great great great great grandmother of Jesus! Isn't that cool?

Bible Learning: Strategies & Activities

Activity 1: Coloring Activity. Children may color "A Wonderful Lady Named Ruth".

Activity2:(Teacher to organize) Hands-On Activity. Children can create their own family tree (include parents, grandparents, uncles, aunts, cousins, etc.)

Activity 3: Fill in the blank. (Ruth, Bethlehem, Naomi, Orpah)

1. Elimelech was _____'s husband.
2. There was a famine in _____.
3. _____ followed her mother-in-law to Bethlehem.

4. _____ stayed back in Moab with her family.

Bible Application: Children will learn that loving and caring for their family is what God wants us to do.

Life Response: I will love my family and take care of them.

Memory Verse: "Where you go I will go, and where you stay I will stay. Your people will be my people and your God my God." (Ruth 1: 16b)

Prayer: Lord, thank you for giving me a loving family. Help me to take care of them. Amen.

Activity 1

A Wonderful Lady Named Ruth

Ruth will not leave Naomi.
She wants to help her.

Kindergarten Curriculum Committee

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